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Who Said That?

Objective

Students will practice dialogue using sample dialogue and puppets, and match conversation snippets to appropriate characters.

Materials

- “Sample Dialogue Paragraph,” page 28, one copy for display
- “Sample Problem Statements,” page 29, one statement per pair of students
- “He Said, She Said,” page 30, one per student
- audio story or video clip
- puppets, one per student, if possible; or use simple stick puppets

Preparation

1. Cue the audio story or video clip to a short dialogue segment.
2. Prepare “Sample Dialogue Paragraph” for class display.
3. Photocopy problem statements and cut them apart so each pair of students will have one statement.
4. When copying “He Said, She Said” for students, fold answers under at the dotted line.
5. If ready-made puppets are not available, have students draw pictures of friends, family members, or other characters from stories. Students can cut out the figures and tape them to wide craft sticks, paint stirrer sticks, or plastic spoons to make stick puppets.

Opening

1. Play the audio story or video clip dialogue segment.
2. Ask students what we call it when characters talk in a story. Introduce the word *dialogue*.

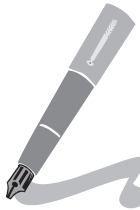
Directions

Part 1

1. Refer to the audio story or video clip. Discuss how the dialogue added to the story. Explain that characters talk in a story for a reason. Dialogue does many things:
 - shows what happens in the story
 - allows readers to get to know the characters
 - moves the story along

Display the “Sample Dialogue Paragraph.” Tell students that every time a different person speaks, a new paragraph begins. That’s how we know that another character is speaking.

2. Pair students to work with partners. Give each pair of students a sample problem statement.



Who Said That? *(cont.)*

Directions *(cont.)*

3. Have students use puppets to practice dialogue as the “characters” try to solve the problem. If desired, have pairs take turns demonstrating for the rest of the class.

Part 2

1. Distribute copies of “He Said, She Said” to students.
2. Students will draw lines to match each statement with the person who might have said that statement.

Closing

Go over the matching statements together as a class. Discuss how each statement might contribute to the action in a story.

Sample Dialogue Paragraph

“Do you have your soccer shoes?” asked Cody’s mom.

“Yes, mom, I have them.” Cody slung his soccer bag over his shoulder and headed to the car.

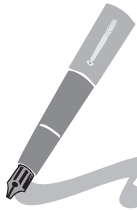
“My mom thinks I can’t remember anything,” thought Cody as he tossed his bag into the car and slid into the other seat.

When they got to the Westfield Elementary soccer field, Cody wanted to run out to meet his friends.

“You forgot your water bottle.” His mom opened her door to give Cody his water.

“Thanks,” said Cody. So maybe he did forget things once in a while. It was nice to have a mom who made sure he had everything he needed. If his mom had not given him his water bottle, Cody would not have been able to practice.

“If you don’t drink your water, you don’t get to play,” the coach always said. Cody drank a little water and headed out onto the field.



Sample Problem Statements

Hoshi draws a picture with her mother's new permanent marker and gets it all over her hands and arms, and she has a music/dance recital (band concert, piano recital, etc.) that evening.

Devon's father goes away on a business trip and will be gone for two weeks. He misses his dad terribly, and his father will miss the All-Stars baseball game.

On the way to school, older children chase Maahir. As he tries to escape, he runs through some bushes and tears the new coat from Grandmother.

Brita's teacher has moved away. The new teacher explains math differently from the old teacher. Brita doesn't understand math, and every day she gets more confused. She doesn't know what to do.

Alexis has stress fractures in both legs from running and playing basketball. Now she has a boot on one leg and an air cast on the other. She will miss practice and games during winter vacation.

Colin goes to an amusement park with his best friends. He is scared to go on the biggest roller coaster.