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"Soft c" Poetry

Read the words then use them to complete each line of the poems.

1. **space — face — race — ace**

The flyin_g _____

Had a smile on his _____ .

As he won the _____

In out_{er} _____ .

2. **rice — spice — price — mice**

Do you know the _____

Of one pound of _____ ?

The rice was eaten by the _____

Who added just a bit of _____ .

3. **chance — twice — dance — nice**

It would be rather _____

If once or _____

I had the _____

To ask you to _____ .

The /j/ Sound

i

When *g* is followed by *e*, *i*, or *y* its sound usually changes to /j/ as in *giant*, *gents*, and *gypsy*. No English words end in the letter *j*. Words with a /j/ sound at the end have *ge* as the last two letters.

r

1. Underline the /j/ sound in the following words, then read the words.

age	change	wedge	page	large	sledge
stage	strange	hedge	huge	charge	budge
hinge	gem	bridge	fringe	germ	ridge

2. Add consonants or consonant blends at the beginning to make words that rhyme. Use the following letters and blends. Use each only once.

<i>r</i>	<i>j</i>	<i>c</i>	<i>p</i>	<i>f</i>	<i>h</i>
<i>l</i>	<i>st</i>	<i>b</i>	<i>w</i>	<i>gr</i>	<i>pl</i>

udge

edge

age

3. All these words have one syllable. What does the *e* at the end of each word do? _____