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Synonym and Antonym Practice

Directions: Choose the answer that best completes the analogy. Write **synonyms** or **antonyms** on the blank line to describe how the question and answer words are related.

Remember . . .

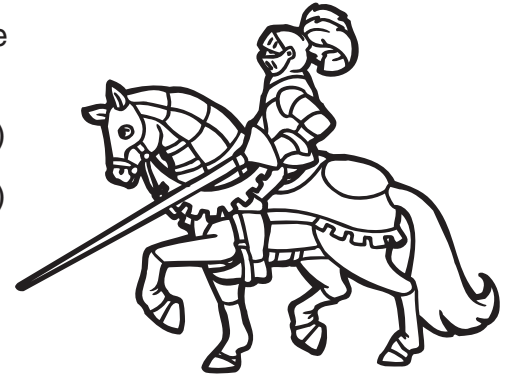
- Antonyms are words that are opposite in meaning.
- Synonyms are words that mean the same.

<p>1. light : gloom _____</p> <p>(A) good : nice (B) good : fine (C) good : evil (D) good : proper</p>	<p>2. gown : dress _____</p> <p>(A) hat : mitten (B) sock : foot (C) pants : zipper (D) coat : jacket</p>
<p>3. cheerful : joyful _____</p> <p>(A) glossy : shiny (B) heavy : light (C) wonderful : awful (D) sick : healthy</p>	<p>4. throw : catch _____</p> <p>(A) doze : sleep (B) obey : disobey (C) giggle : laugh (D) tease : pester</p>
<p>5. release : free _____</p> <p>(A) hate : love (B) send : receive (C) exit : enter (D) delay : wait</p>	<p>6. float : sink _____</p> <p>(A) chew : bite (B) cellar : basement (C) capture : trap (D) doubt : trust</p>
<p>7. begin : cease _____</p> <p>(A) create : ruin (B) make : build (C) sketch : draw (D) jump : hop</p>	<p>8. shiver : quake _____</p> <p>(A) sing : mumble (B) shove : hug (C) shut : close (D) fight : play</p>
<p>9. slant : tilt _____</p> <p>(A) hush : yell (B) mix : shuffle (C) offer : take (D) admire : hate</p>	<p>10. close : far _____</p> <p>(A) donate : give (B) mix : separate (C) beg : plead (D) fasten : tie</p>

What People Use

Some word pairs in analogies are connected by what people use or need in their jobs.

- **Example:** knight : sword (*person to what he/she uses*)
 sword : knight (*what he/she uses to person*)



Directions: Choose the answer that best completes each analogy. Then write down other items the person in the question might use.

<p>1. gardener : hoe</p> <p>(A) pen : writer (B) easel : painter (C) firefighter : hose (D) spacesuit : astronaut</p> <p>rake, _____</p>	<p>2. rope : climber</p> <p>(A) costume : actor (B) catcher : mitt (C) weaver : loom (D) miner : pick</p> <p>_____</p>	<p>3. jockey : horse</p> <p>(A) oven : baker (B) plane : pilot (C) ship : captain (D) farmer : tractor</p> <p>_____</p>
<p>4. carpenter : hammer</p> <p>(A) sink : dishwasher (B) fisherman : net (C) scalpel : surgeon (D) paint : artist</p> <p>_____</p>	<p>5. teacher : chalk</p> <p>(A) student : child (B) student : learn (C) student : desk (D) student : think</p> <p>_____</p>	<p>6. logger : axe</p> <p>(A) cook : oven (B) clay : potter (C) brick : mason (D) stone : sculptor</p> <p>_____</p>
<p>7. bloodhound : scent</p> <p>(A) ladder : firefighter (B) detective : clue (C) shovel : gardener (D) crane : builder</p> <p>_____</p>	<p>8. archer : arrow</p> <p>(A) runner : race (B) jumper : hop (C) player : win (D) wrestler : mat</p> <p>_____</p>	<p>9. bandage : nurse</p> <p>(A) nail : hammer (B) mop : janitor (C) key : lock (D) vet : dog</p> <p>_____</p>

10. Write an analogy using some of the items you wrote on the lines above.

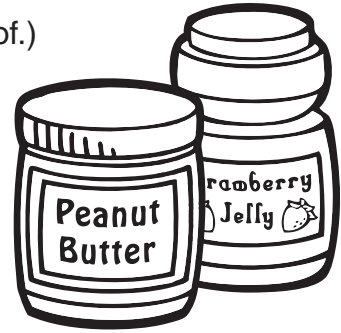
_____ : _____ :: _____ : _____

Things that Go Together

Directions: Write down what you think of when you read these words:

(There are no wrong answers. Just write down the first thing you think of.)

- pen and _____
- peanut butter and _____
- milk and _____
- bowl and _____
- night and _____



Check to see if the person sitting next to you or other students in your class thought of the same things.

Directions: Choose the answer that best completes the analogies. The connection between the word pairs is *things that go together*.

Hint: Say the bolded words with the word *and* between them (for example, “fish *and* chips”).

<p>1. Fish is to chips as sugar is to _____.</p> <p>(A) bag (C) trout (B) potatoes (D) spice</p>	<p>2. Pillow is to bed as stamp is to _____.</p> <p>(A) sheet (C) rest (B) envelope (D) expensive</p>
<p>3. Bread is to butter as salt is to _____.</p> <p>(A) pepper (C) grainy (B) white (D) tasty</p>	<p>4. Bat is to ball as bow is to _____.</p> <p>(A) arrow (C) sky (B) net (D) basket</p>
<p>5. Table is to chair as hide is to _____.</p> <p>(A) smell (C) seek (B) scream (D) sit</p>	<p>6. Peas is to carrots as strawberries is to _____.</p> <p>(A) corners (C) cream (B) cats (D) cows</p>
<p>7. Tooth is to nail as lock is to _____.</p> <p>(A) steal (C) turn (B) key (D) code</p>	<p>8. Pins is to needles as thunder is to _____.</p> <p>(A) cloud (C) flat (B) frightening (D) lightning</p>

Science

Directions: Use the chart to help you complete the analogies below.

Name	Field of study
biologist	living things
botanist	plants
geologist	rocks, earth's make-up
herpetologist	reptiles and amphibians
ichthyologist	fishes
meteorologist	atmosphere, weather
paleontologist	fossils
zoologist	animals

1. **dinosaur : paleontologist**

- (A) frog : geologist
- (B) cheetah : ichthyologist
- (C) rock : botanist
- (D) cloud : meteorologist

2. **zoologist : monkey**

- (A) biologist : earthquake
- (B) botanist : cactus
- (C) geologist : elephant
- (D) paleontologist : cat

3. **hurricane : meteorologist**

- (A) lion : herpetologist
- (B) dolphin : herpetologist
- (C) lizard : herpetologist
- (D) tree : herpetologist

4. **geologist : earthquake**

- (A) ichthyologist : shark
- (B) fruit tree : botanist
- (C) tiger : zoologist
- (D) frog : herpetologist

5. **botanist : flowers**

- (A) biologist : birds
- (B) paleontologist : bees
- (C) ichthyologist : flies
- (D) geologist : bats

6. **storm : meteorologist**

- (A) air : zoologist
- (B) volcano : zoologist
- (C) corn : zoologist
- (D) bear : zoologist

7. **cod : ichthyologist**

- (A) botanist : grass
- (B) zoologist : wolf
- (C) volcano : geologist
- (D) valley : meteorologist

8. **herpetologist : snake**

- (A) biologist : gold
- (B) paleontologist : triceratops
- (C) ichthyologist : cow
- (D) botanist : crocodile

Think and Write: Would you rather be an entomologist (someone who studies insects) or one of the scientists in the chart above? On a separate piece of paper, write a few sentences explaining your answer.

Fun Down Under

“Down Under” is slang for Australia. Australia is an English-speaking country, but some of its slang, or words used in everyday language, are different from other English-speaking countries. Here is a list of some of those words:

Australian English	American English
barbie	barbecue
biscuit	cookie
bushfire	wild forest fire
nappy	diaper
dummy	baby pacifier
jackaroo/jillaroo	male/female station hand
mate	good friend
outback	interior of Australia
station	large ranch or farm
tomato sauce	ketchup
ute	utility vehicle or pickup truck

Directions: Use the list above to help you find the correct answers. For each analogy, write the Australian English version of the word as your answer.

1. sour : lemon :: sweet : _____
2. male cowboy : female cowboy :: jackaroo : _____
3. truck : ranch :: ute : _____
4. child : pants :: baby : _____
5. enemy : friend :: rival : _____
6. track : train :: road : _____
7. exterior : coastal :: interior : _____
8. bake : oven :: cook : _____
9. What might be one reason Australian station hands were called jackaroos and jillaroos instead of cowboys and cowgirls?

10. Why might one want to wash the baby’s dummy if it fell on the floor?
