## Table of Contents

Intr	oduction
	Technology Philosophy Statement
	Classroom Management of Technology5
	Maintenance
	Example Computer Rotation Schedule
	Sample Computer Menu
	Considerations for Implementing Technology
Lan	guage Arts K–2
	Alphabet Books
	Card Making
	I'm an Artist
	Letter Machine
	Name Books
	Name Stamping
	Nursery Rhymes
Lan	guage Arts 3–5
•	Buddy Biographies
	Choose Your Own Adventure
	Creative Class Web Sites
	Daily Briefing
	Go van Gogh!
	My Favorite Place to Read
	My Shoe
	Publishing a Story
	Sliders
	Surfing the Spider's Web
	Video Conferencing
Mat	hematics K-2
1.2000	Addition
	Number Sense
	Ordinal Numbers
	Patterns
	Shapes
Mat	hematics 3–5
Mai	Computer Credit Card61
	Design Your Dream Bedroom
	Fitness Challenge
	Flashcards on the Net
	Geometric Greats
	Tessellations!
	1030cmations:

## Table of Contents (cont.)

Sci	ence K–2
	Acorn Pond
	Bugs!
	Habitats for Mammals
	Making Plants7
	Mr. Bones
	Postcards from Space
	Seasons of the Year
	Weather and Butterflies
Sci	ence 3–5
	Contour Map Makers
	Dinosaur Research
	Earth Viewer
	Electrical Circuits
	Endangered Animals in Their Habitats
	Meet the Corals
	Oceanography Multimedia Projects9
	The Body Electric
	Weather Wizards
Soc	ial Studies K–2
	Countries of the World
	Learning About the Presidents
	Map Your Neighborhood
	Mt. Everest: The Highest Mountain in the World
	Where in the World Were You Born?
	World Map
Soc	ial Studies 3–5
	American Quilt
	Around the World in Pursuit of Mr. Big
	Conflict with England
	Holiday Customs Around the World
	Maya Adventure
	Native American Slide Show
	Travel Brochures
	United States Constitution
	Westward, Ho!
Glo	ssary of Technology Terms
Bib	liography

Language Arts Grades 3–5

### Go van Gogh!



In this activity, students will

- be introduced to the life and work of Vincent van Gogh.
- review the concept that artists have certain styles to their paintings.
- review what warm and cool colors are.

### Technology required

• Internet connection

#### Materials needed

- copies of Art History Appreciation Lesson (page 35) for the students
- copies of pictures by Vincent van Gogh
- books about Vincent van Gogh

### Description

Read a book about van Gogh (like *Getting to Know the World's Greatest Artists—van Gogh* by Mike Venezia) and look at posters and/or calendar pictures of van Gogh's artwork.

Demonstrate how to access the *WebMuseum*, *Paris* Web site through the *Teacher Created Resources* Web site for this book:

#### Go to http://www.teachercreated.com/books/3032

Click on Page 35, Site 1

Introduce the students to the *WebMuseum*, *Paris* site on van Gogh and go over the questions on the *Art History Appreciation Lesson* (page 35) activity page. The students can then work on the computers independently and turn in their answer sheets when completed.

#### Extension

Have the students complete research on other artists. They can then compare the work of those painters with Vincent van Gogh's work.

Language Arts Grades 3–5

Name \_\_\_\_\_

# Art History Appreciation Lesson



Go to http://www.teachercreated.com/books/3032

Click on Page 35, Site 1

by accessing the WebMuseum Web site:

	why did you choose those two areas?
2.	Click on two paintings to make them larger and observe van Gogh's style. What are two things that make van Gogh's paintings different fro other paintings you have seen?
3.	Look at the colors in van Gogh's paintings. Find two pictures—one wit warm color dominance and one that is mainly in cool colors. Which paintings did you choose?
	warm color dominance
	cool color dominance
4.	What is your favorite work of art by Vincent van Gogh?
5.	What is one new piece of information you learned about Vincent van Gogh from this site?