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Standards and Benchmarks: 1D, 2D

Effective Sentence Order *(cont.)*

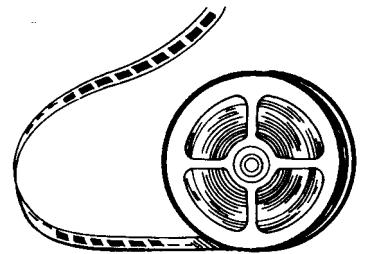
Ordering Sentences by Time *(cont.)*

Notice how the transition words are used in this example:

Going to the movies is a great way for me to spend my free time. **First**, I enjoy getting out of the house. **Second**, I appreciate seeing a film on a huge screen so I don't miss any of the action. **Third**, snacks at a movie seem to taste better than anywhere else. **Next**, it is fun to hear the reaction of the audience to the comedy or horror on the screen. **Last**, I don't have to listen to anyone in my family trying to talk to me while I am trying to concentrate. There are many things I like about going to the movies.

On the lines below, write the transitional words in the paragraph about movies.

1. _____
2. _____
3. _____
4. _____
5. _____



Now write a series of sentences in a paragraph of your own, linking them together with transition words or phrases. Try to use transitional expressions different from the ones used in the paragraph above. After you have finished, underline your transitional words or phrases.

The Argumentative Essay *(cont.)*

Each of the speeches listed on the previous page is similar to an argumentative essay in that each argues its points and tries to persuade the listeners. The writer of a good speech or a good essay will consider the questions the opposing side would have so he or she can answer those who do not agree.

Imagine Abraham Lincoln considering a speech he must make to the relatives of thousands of men who have died fighting for the Union in the Civil War. In 1863, the war is not close to being resolved. The South has better generals and better trained fighting units. As president, Lincoln knew he had to instill in his listeners the will to continue this war that had divided the country. Many of the people he was talking to were not behind the Union as strongly as they had been when the war had begun over two years before.

As Lincoln planned the speech, he might have made the following chart.



Pro

1. The Union is right to abolish slavery.
2. The United States must be preserved.
3. Liberty is more important than anything else.
4. If we stop the war now, the men who have died will have died for no reason.

Con

1. Many Northerners don't believe abolishing slavery is a strong enough reason to lose their sons and husbands.
2. It is better to make peace with the South and end the slaughter.
3. Nothing is worth losing loved ones.
4. If we stop now, no more men will die.

Consider the nature of the setting in which Lincoln made his speech. Think of how persuasive he had to be, for he spoke in a graveyard over the bodies of 3,070 Union soldiers who had given their lives in one battle, fought just outside a small Pennsylvania town. Wounded in that battle were 14,497 men, and 5,437 more were captured or missing. Yet that little-known town is now arguably more famous because of Lincoln's brief "spoken essay" than it is because of the actual bloody battle fought there over a century ago.