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Marvelous Metaphors (cont.)

II. Lesson Body

- A. Writing Applications: Students are to create a metaphor or use one from the lesson exercises for the writing application. Students will be composing a friendly letter about an occurrence at school. A metaphor may be placed anywhere within the body of the letter, but it might fit best in the first or last sentence.
- B. Prewriting: Instruct the pupils to choose one person to whom they will write. Cousins, aunts, uncles, grandparents, and neighbors always enjoy a friendly letter. Once the audience has been identified, direct the pupils to select a topic that will interest that person—one that will be exciting to share. Here are a few suggestions.

1. Write about a club or recent project.

"I was the Einstein of our school's science fair."

2. Tell about a field trip experience.

"All the kids on the bus were excited puppies."

3. Discuss a school team or the last game played.

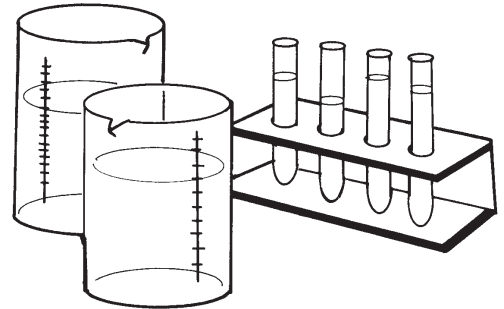
"Our quarterback is a sly fox on third down."

4. Explain about a contest you entered.

"My free throws were rainbows, and the basket was a pot of gold."

5. Describe your teacher.

"My math teacher is a brain."



- C. Writing: Review the format of a friendly letter, including the heading, greeting, body, closing, and signature (page 69). Instruct the pupils to write the letter as if they were speaking to the reader. Be sure the purpose of the letter is stated in the first few sentences.
1. The letter must explain why the student is writing.
 2. Instruct the pupils to think and answer the questions *who*, *what*, *where*, *when*, *how*, and *why* as they write their messages.
 3. Highlight the sentence that contains the metaphor.
- D. Revising: Have the students read their rough drafts into a tape recorder. Ask them if they like the sound of their letters and if they noticed any repetitive language that needs to be edited. The playbacks should sound friendly and natural. The body must be informative and interesting. Proofread for proper capitalization, punctuation, spelling, and grammar.
- E. Publishing: Students are to make neat, legible, and correct copies of their letters. It is more appropriate to handwrite a friendly letter than to type it. The message is supposed to be informal.
1. Review how to address an envelope (page 69). Students are to address, stamp, and mail their final copies.
 2. Schedule time for the pupils to share any responses they receive after mailing their letters. The best way to get a letter is to first send one.

Outrageous Outlines

Worksheet #3

Read the following article about young people and their drinking of soda pop. Think about its main ideas, subtopics, and details. Complete the outline (page 131) by using the items listed in the Outline Box. Several spaces have already been filled in for you.

Soft Drinks, Students, and Sugar

Soft drinks are more popular than ever. Today, young people drink twice as much soda pop as they did 20 years ago. Back then, the children were only served pop as a special treat at parties and picnics. Now, it is common to drink soda at breakfast, lunch, and dinner.

Most of these beverages contain little or no vitamins or minerals. A 12-ounce can contains 10 teaspoonfuls of sugar. The average teenage boy ingests 15 teaspoonfuls of sugar every day, while the average teenage girl swallows 10 teaspoonfuls of sugar in the form of soft drinks. Health experts are worried about all this poor nutrition among young people.

America's schools are making lots of money from the sale of soft drinks. Vending machines have been placed in many elementary, middle, and high school buildings. Schools use the profits from soda sales to purchase books, computers, uniforms, and other needed supplies.

Not everyone believes that the selling of soft drinks in school is a good idea. Many doctors are upset that school officials and politicians are encouraging the students and their teachers to buy more. Most students like the fact that pop is available at school, but they will also admit that sometimes they eat too much sugar. Are soft drinks for sale in your school?

