

Table of Contents

| | |
|---|-----|
| Introduction | 3 |
| McRel Compendium of Content Standards and Skills Index | 4 |
| General Test-Taking Strategies | 6 |
| Reducing Test Anxiety | 7 |
| A Note to the Test Givers | 7 |
| Strategies for Reducing Test Anxiety | 8 |
| Multiple-Choice Questions | 10 |
| Extreme Words and Statements | 11 |
| Meta-Multiple Choice | 12 |
| The Secrets to Acing Tests! | 12 |
| Multiple-Choice Strategies | 13 |
| Multiple-Choice Practice Questions | 14 |
| More Multiple Choice Practice! | 16 |
| Getting to Know Test Structure | 16 |
| Marking Your Answers | 17 |
| Reading Comprehension Test Practice | 19 |
| Reading Comprehension Tests: The Organization of Fiction and Nonfiction | 20 |
| Language Arts Tests | 21 |
| Reading Comprehension Tests | 33 |
| Writing Test | 60 |
| Standardized Math Tests | 61 |
| Math Tests | 62 |
| Science Tests | 113 |
| Social Studies Tests | 130 |
| Student Answer Sheets | 140 |
| Answer Key | 141 |

General Test-Taking Strategies

A student's performance on a standardized test is influenced by many things—some are obvious, while others are elusive. Also, there are many factors over which educators have control, while there are many others over which they do not. Until someone invents a magic wand, word, or potion that can be waved over, said to, or imbibed by students, educators will have to rely on more conventional methods to help their students succeed on standardized tests. Below is a list of some general test-taking guidelines with which students should be familiar.

1. Get a good night's sleep the night before the test. Most people need about eight hours.
2. Avoid caffeinated or sugary drinks before taking the test, as they can make you jittery.
3. Eat a well-balanced meal.
4. Wear comfortable clothing.
5. Read or listen to the directions carefully. If something is unclear, ask for clarification.
6. Wear a watch and budget your time.
7. Find out the rules of the test. Will you be penalized for answering something incorrectly? For leaving something blank? Will partial credit be given?
8. If you get stuck on a question, mark it and move on. You can come back to it later.
9. If the test permits, do a memory check. Jot down important formulas or information on a piece of scrap paper.
10. Use mnemonic devices to jog your memory, such as "never eat soggy waffles" to remember the four compass points: north, east, south, and west.



Mathematics: Percents

Directions: Fill in the answer circle for your choice. Show each fraction in simplest terms.

Samples

A. $72\% =$

Ⓐ $\frac{72}{100}$

Ⓒ $\frac{4}{25}$

B. $97\% =$

Ⓔ $\frac{72}{1000}$

Ⓖ $\frac{72}{100}$

Ⓑ $\frac{18}{25}$

Ⓓ $\frac{9}{10}$

Ⓕ $\frac{97}{100}$

Ⓗ $\frac{9}{10}$

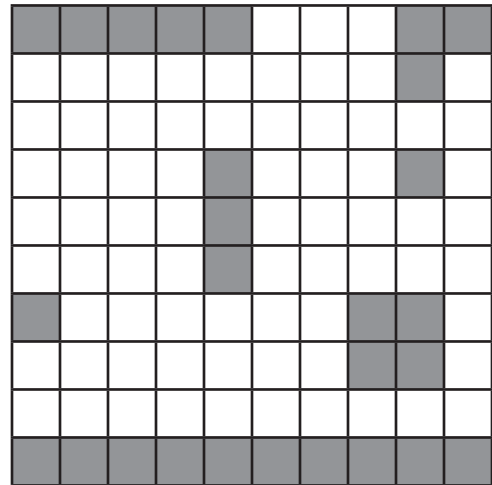
1. What percentage of these blocks are shaded in?

Ⓐ 27%

Ⓑ 100%

Ⓒ 26%

Ⓓ 15%



2. Write the correct answer from question 1 as a decimal.

Ⓔ 0.27

Ⓕ 0.26

Ⓖ .100

Ⓗ .15

3. Write the correct answer from question 2 as a fraction.

Ⓐ $\frac{26}{100}$

Ⓒ $\frac{100}{100} = 1$

Ⓑ $\frac{15}{100}$

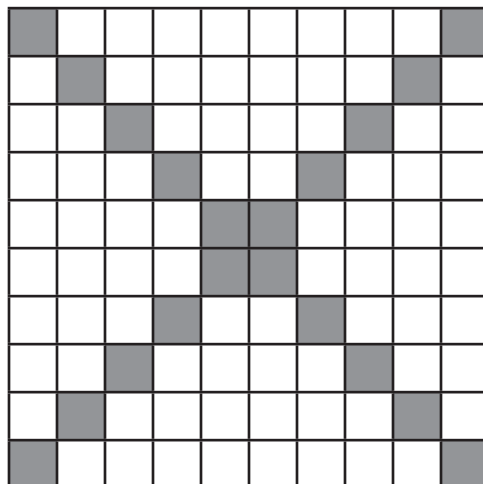
Ⓓ $\frac{27}{100}$



Mathematics: Percents *(cont.)*

4. What percentage of these blocks are shaded in?

- Ⓔ $\frac{1}{4}$
- Ⓕ $\frac{1}{6}$
- Ⓖ $\frac{1}{5}$
- Ⓗ $\frac{3}{4}$



5. If twice as many were shaded in, what would the percentage be?

- Ⓐ $\frac{20}{50}$
- Ⓑ $\frac{1}{2}$
- Ⓒ $\frac{9}{12}$
- Ⓓ $\frac{2}{5}$

6. Write 3% as a decimal.

- Ⓔ 0.03
- Ⓕ 0.3
- Ⓖ 0.003
- Ⓗ 3

7. Write 25% as a fraction.

- Ⓐ $\frac{25}{100}$
- Ⓑ .25
- Ⓒ $\frac{1}{4}$
- Ⓓ 2.5

8. Write .36 as a percent.

- Ⓔ 36%
- Ⓕ $\frac{9}{25}$
- Ⓖ 36
- Ⓗ $\frac{36}{100}$

