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Practice 1  
**Hundreds**

Use the clues to fill in the boxes and find the numbers.

- ① This number has a three in the ones place. It has a five in the tens place and a six in the hundreds place.

hundreds	tens	ones

= \_\_\_\_\_

- ② This number has a four in the ones place. It has a six in the tens place and a one in the hundreds place.

hundreds	tens	ones

= \_\_\_\_\_

- ③ This number has an eight in the ones place. It has a four in the tens place and a five in the hundreds place.

hundreds	tens	ones

= \_\_\_\_\_

- ④ This number has a zero in the ones place. It has a seven in the tens place and a two in the hundreds place.

hundreds	tens	ones

= \_\_\_\_\_

- ⑤ This number has a nine in the ones place. It has a two in the tens place and a three in the hundreds place.

hundreds	tens	ones

= \_\_\_\_\_

Practice 4  
**Graphs and Charts**

- 1 The students checked the bird feeder every day at 10 o'clock and counted how many birds were there. Use tally marks to show how many birds were seen each day.



Monday 5

Tuesday 6

Wednesday 4

Thursday 8

Friday 7

- 2 Cole wanted to see how many books he read in a month. He used tally marks to keep track. Use his tally marks to mark the graph and answer the questions.

Week 1 ||||

Week 2 ~~||||~~

Week 3 ||

Week 4 ~~||||~~ ||

Week 1	Week 2	Week 3	Week 4

- 3 Which week did Cole read seven books?  
 1      2      3      4
- 4 Which week did Cole read the fewest books?  
 1      2      3      4
- 5 How many books did he read altogether? \_\_\_\_\_

Practice 2  
Addition 0-12

Find the sums.

1 $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	2 $\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$	3 $\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$
4 $\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$	5 $\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	6 $\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$
7 $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	8 $\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	9 $\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$
10 Look at each sum. Circle the answers with sums that are double digits.		

## Add, Subtract, Review

Solve the problems. Draw a line from each addition problem to a subtraction problem in the same fact family.

①  $9 + 3 = \underline{\quad}$

⑥  $10 - 3 = \underline{\quad}$

②  $3 + 7 = \underline{\quad}$

⑦  $12 - 6 = \underline{\quad}$

③  $6 + 5 = \underline{\quad}$

⑧  $11 - 6 = \underline{\quad}$

④  $6 + 6 = \underline{\quad}$

⑨  $12 - 7 = \underline{\quad}$

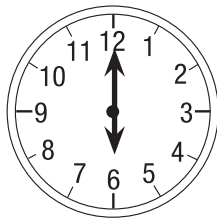
⑤  $7 + 5 = \underline{\quad}$

⑩  $12 - 9 = \underline{\quad}$

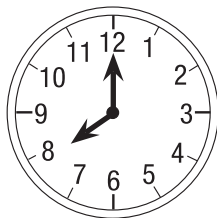
Write an addition fact and a subtraction fact for the number in each circle.

11	13	12	9
$\underline{\quad} + \underline{\quad} = \underline{\quad}$		$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
$\underline{\quad} - \underline{\quad} = \underline{\quad}$		$\underline{\quad} - \underline{\quad} = \underline{\quad}$	

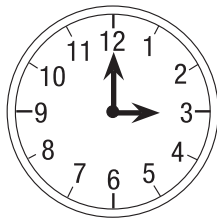
Fill in the correct time next to the analog clocks on the left. Draw lines to connect the analog times to the matching digital clocks on the right.



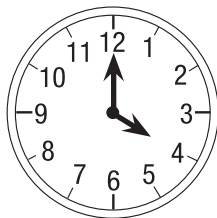
\_\_\_\_\_ o'clock



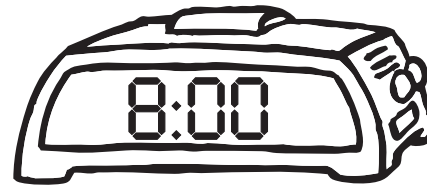
\_\_\_\_\_ o'clock



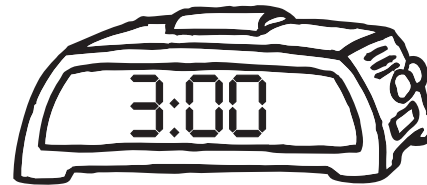
\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



Which time is closest to the time you wake up on school days? \_\_\_\_\_