

# Table of Contents

<b>Introduction</b> .....	3
<b>Sample Lesson Plans</b> .....	4
<b>Before the Book</b> (Pre-reading Activities) .....	5
<b>About the Author</b> .....	6
<b>Book Summary</b> .....	7
<b>Vocabulary Lists</b> .....	8
<b>Vocabulary Activity Ideas</b> .....	9
<b>Comprehension Questions</b> .....	10
<b>Comprehension Activities</b> .....	12
<b>Section 1</b> (Chapters 1–4) .....	13
• Hands-On Project—The Dursley’s House	
• Into Your Life—Reader’s Response Journals	
• Curriculum Connections— <i>Language Arts</i> : Letter Writing	
<b>Section 2</b> (Chapters 5–7) .....	17
• Cooperative Learning Activity—Feeling Included	
• Curriculum Connections— <i>Math</i> : Are You Knuts?	
• Into Your Life—First Day of School	
<b>Section 3</b> (Chapters 8–11) .....	20
• Hands-On Project—Create a Class Monster Book	
• Cooperative Learning Activity—The New Sport	
• Into Your Life—Facing a Challenge	
<b>Section 4</b> (Chapters 12–14) .....	23
• Hands-On Project—Presenting Your Family Tree	
• Cooperative Learning Activity—Team Dragons	
• Into Your Life—The Mirror of Erised	
<b>Section 5</b> (Chapters 15–17) .....	26
• Hands-On Project—Security Systems Incorporated	
• Cooperative Learning Activity—Debate the Sorcerer’s Stone	
• Curriculum Connections— <i>Science</i> : Astronomy	
<b>After the Book</b> (Post-reading Activities) .....	29
• Any Questions?—Book Report Ideas	
• Book Report Ideas	
<b>Culminating Activity</b> .....	31
<b>Unit Test Options</b> .....	32
<b>Book Summaries for Other Harry Potter Adventures</b> .....	35
<b>Activities for Other Harry Potter Adventures</b> .....	36
• Hands-On Project—The Hogwarts Seal	
• Cooperative Learning Activity—Setting Map	
• Curriculum Connections— <i>Science</i> : Egg Magic	
• Into Your Life—Loyalty	
• Hands-On Project—Design a Hogwarts Castle	
• Cooperative Learning Activity—Life-Sized Characters	
• Curriculum Connections— <i>History</i> : Greek Mythology	
• Into Your Life—My Most Memorable Moments	
<b>Story Analysis</b> .....	45
<b>Bibliography of Related Reading</b> .....	46
<b>Answer Key</b> .....	47

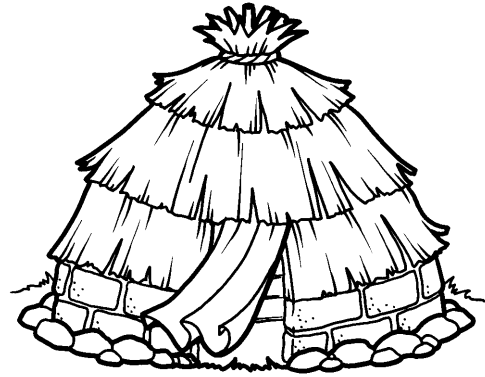
# Setting Map

Include the class in designing a bulletin board display depicting the setting of the Harry Potter stories. Use the guidelines from below and information from the books to create the setting map. Assign individuals or groups to create different aspects of the display. Have students research each book and its chapters to record information about the setting. Using construction paper, markers, and crayons, cut and paste the different features onto the map. Be sure to label them with appropriate headings.

Include the following features on your setting map from the first book and add to the list as you read further stories:

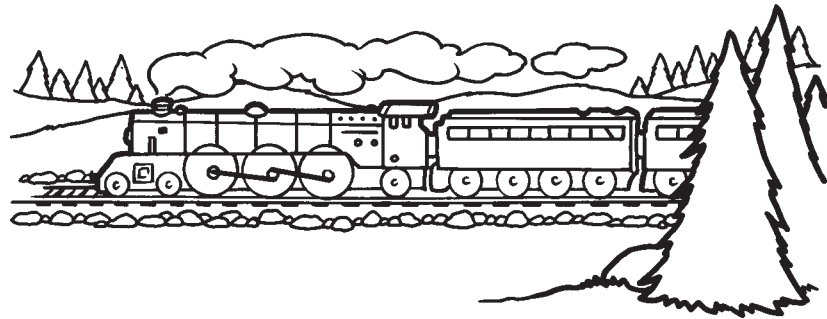
## Hogwarts Grounds to the North

- ◆ Hogwarts Castle on a cliff next to the lake
- ◆ Hogwarts school grounds and green houses
- ◆ the forbidden forest
- ◆ Hagrid's hut
- ◆ the Quidditch field



## Area Between Hogwarts and the Muggles

- ◆ train track for the Hogwarts Express
- ◆ mountains
- ◆ forest
- ◆ dark green hills
- ◆ twisting rivers
- ◆ woods
- ◆ fields of cows and sheep
- ◆ Muggle towns



## Muggle Area to the South

- ◆ Mr. Dursley's factory, Grunnings
- ◆ Privet Drive and the Dursley's house, Number Four
- ◆ Harry and Dudley's old school
- ◆ the zoo
- ◆ London
- ◆ Diagon Alley and Gringotts (the wizard bank)
- ◆ King Cross Station, platform nine and three-quarters



# My Most Memorable Moments

Each Harry Potter book is filled with memorable moments that define his year at Hogwarts. In *Harry Potter and the Sorcerer's Stone*, the Gryffindor House won the house cup and Harry was overjoyed. "It was the best evening of Harry's life, better than winning at Quidditch, or Christmas, or knocking out mountain troll . . . he would never, ever forget tonight." Make a time line of your life based only on those special, memorable events from each year.

## Materials

- ◆ A large 12" x 18" (30.4 cm x 45.6 cm) sheet of construction paper
- ◆ tape
- ◆ crayons or markers
- ◆ photographs from home

## Directions

1. Cut the sheet of paper in half lengthwise. Tape the two strips together end-to-end.
2. Divide the strip of paper into sections so that you have one section for each year of your life.
3. Label each section with the year and your age.
4. Look through old photo albums and talk to your family about the most memorable events from your life. These could be happenings such as encountering new surroundings, family vacations, and sports events. Include both good and bad memories in your research.
5. Choose one event only from each year to document as the most memorable event for that year. Write about the event on the time line and include a photo if available and appropriate. (Be sure to get permission from your parents before using any photos.)
6. Once finished, decorate the time line.
7. Share your time line with the class and display.
8. Each year, add to your time line to reflect on that year's most memorable event. This is a great family project and a good activity for the changing of the New Year or your birthday.

