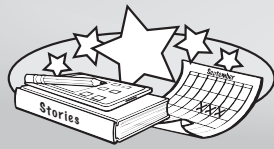


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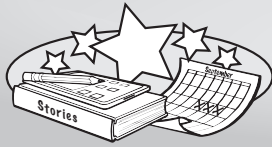


# Common Core Standards



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<b>Grade 5 Writing</b>	
<b>Text Types and Purposes</b>	
<b>Standard 3:</b> W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.5.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
W.5.3b	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
W.5.3c	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
W.5.3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
W.5.3e	Provide a conclusion that follows from the narrated experiences or events.
<b>Production and Distribution of Writing</b>	
<b>Standard 5:</b> W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
<b>Range of Writing</b>	
<b>Standard 10:</b> W.5.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.
<b>Grade 5 Language</b>	
<b>Vocabulary Acquisition and Use</b>	
<b>Standard 5:</b> L.5.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>Grade 6 Writing</b>	
<b>Text Types and Purposes</b>	
<b>Standard 3:</b> W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.6.3a	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
W.6.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.6.3c	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
W.6.3d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
W.6.3e	Provide a conclusion that follows from the narrated experiences or events.
<b>Production and Distribution of Writing</b>	
<b>Standard 5:</b> W.6.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
<b>Range of Writing</b>	
<b>Standard 10:</b> W.6.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.
<b>Grade 6 Language</b>	
<b>Vocabulary Acquisition and Use</b>	
<b>Standard 5:</b> L.6.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.



# Add Personification to a Story

*The wagon groaned as it started up the hill.* The wagon is an object that is being described almost as though it is human. When the wagon made a noise, it was not groaning because wagons can't groan. However, the author described it as a groan. This is called personification. It is a type of figurative language. Writers can use personification to describe things in more vivid, exciting ways.

**Whole Group** As a group, practice finding and using personification.

**A.** Find the examples of personification below. Underline the object or animal that is being personified in each paragraph. Then circle the personification.

- The pink sock whirled and somersaulted in the clothes dryer until, finally, it found a towel to cling to.**
- Tom's bike's brakes squealed as the boy edged closer to the steel drop-off. When he bumped the pedals, they spun backward and chattered anxiously.**
- The excited player watched as the soccer ball jumped into the net to score the winning goal.**

**B.** Write human characteristics for the animals or objects below.

**Animal or Object**

**Human Characteristics**

1. **a car:** \_\_\_\_\_

2. **a computer:** \_\_\_\_\_

3. **the Sun:** \_\_\_\_\_

**Independently** Write human characteristics for a cell phone. Then using personification, write a sentence using those human characteristics. Make the sentence fun to read.

**Human Characteristics:** \_\_\_\_\_

\_\_\_\_\_

**Sentence:** \_\_\_\_\_

\_\_\_\_\_

**Whole Group** Share the sentence about the cell phone.



# Add Personification to a Story

Personification is when an animal or object is described with human characteristics. Personification is a type of figurative language. Writers can use personification to describe things in more vivid, exciting ways.

Personification Words					
Verbs			Adverbs		
chatter	hop	groan	anxiously	sadly	frantically
squeal	sit	smile	joyfully	sleepily	confusedly
wave	nod	cry	excitedly	wisely	fondly

**Whole Group** Let's prepare to write a paragraph using personification. The paragraph will be about a flower. Is the flower wilting? Is someone picking it?

**A.** Write human characteristics and actions that could describe the flower. Use the words from the box for help, or use any other words you can think of.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

**B.** Think of an Outstanding Opener for the paragraph.

\_\_\_\_\_

**C.** Make a list of events and details to include in the paragraph. The events should be written in the order they will appear in the story.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

**Independently** Now write the paragraph about the flower. Include the Outstanding Opener and events above. Include at least two human characteristics from Part A.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

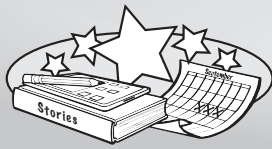
\_\_\_\_\_

\_\_\_\_\_

**Check Your Work**

Is the paragraph entertaining?

**Whole Group** Share your paragraph.



# Add Personification to a Story

Personification is describing an object or animal with human characteristics.

Anthropomorphism is making objects or animals the main characters in a story and having them act like people. Have you ever seen a movie or play in which the main characters were objects or animals? Did they talk and do other human things? This is anthropomorphism, and it is similar to personification.

## Personification Example

*The tree's branches seemed to wave a greeting as the wind gusted through them.*

## Anthropomorphism Example

*As I strolled by the old apple tree, it raised its arms and waved hello to me.*

### Anthropomorphism Actions

having a party	playing a sport	watching a parade	shopping
living in a house	having a job	going on a quest	arguing

**Partners** What happens in your classroom when you go home? What if the objects in your classroom came alive? With your partner, write about a desk talking to a chair.

**A.** Use anthropomorphism to make the desk and chair act like people. What human things could they do? Use the human actions from the list or any actions of your choice.

- |          |          |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

**B.** Write an Outstanding Opener.

\_\_\_\_\_

**C.** Now make a list of events to include in the paragraph.

- |          |          |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

**D.** Use anthropomorphism to write a paragraph about the desk and the chair. Include the information and anthropomorphism actions above. Use vivid and lively details.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Check Your Work

What was the funniest part of the paragraph?

**Whole Group** Share your paragraph.



# Add Personification to a Story

Personification is when an animal or object is described with human characteristics. Personification is a type of figurative language. Writers can use personification to describe things in more vivid, exciting ways.

Personification Words					
Verbs			Adverbs		
chatter	hop	groan	anxiously	sadly	frantically
squeal	sit	smile	joyfully	sleepily	confusedly
wave	nod	cry	excitedly	wisely	fondly

**Independently** What human characteristics could a tree have? Can you describe a tree's branches to show how they are like arms? Could the leaves be like hands? An author could use personification to describe the tree more vividly.

**A.** Use personification and your imagination to make the ordinary objects below show human characteristics such as the ones listed in the box above.

### Example

**a window:** *The window winked at me in the sunlight.*

- a house:** \_\_\_\_\_
- a skateboard:** \_\_\_\_\_
- a cloud:** \_\_\_\_\_
- a spider:** \_\_\_\_\_

**B.** Choose one or more of the sentences in Part A to include in a paragraph. The sentences can be written anywhere in the paragraph. Remember to begin the paragraph with an Outstanding Opener.

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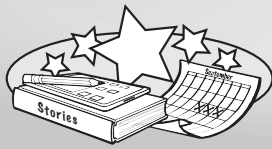


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### Check Your Work

Did personification emphasize the object in the paragraph?

**Whole Group** Share your paragraph.



# Add Personification to a Story

Personification is when an animal or object is described with human characteristics. Writers can use personification to describe things in more vivid, exciting ways.

**Personification Words**

Verbs			Adverbs		
chatter	hop	groan	anxiously	sadly	frantically
squeal	sit	smile	joyfully	sleepily	confusedly
wave	nod	cry	excitedly	wisely	fondly

**Story Ideas**

a kite getting caught in a tree	a plant blooming
a thunderstorm beginning	a log floating down a river

**Independently** Write a paragraph using personification.

**A.** Think of a story idea or choose one from the box above. Write it on the line.

\_\_\_\_\_

**B.** Write your own personification ideas for the characters. Use the box above for help.

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

**C.** Write an Outstanding Opener.

\_\_\_\_\_

**D.** Now make a list of events to include in the paragraph.

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

**E.** Write a paragraph using the information and personification ideas above.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Check Your Work

Did the personification make the descriptions more vivid?

**Whole Group** Share your paragraph.