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Verbs: Past and Present

Action verbs have tenses. Verbs can show actions that happen in the present or actions that happened in the past.

Example

Colleen *walks* to class. → *present action*

Colleen *walked* to class. → *past action*

Directions: Read each sentence. Circle the verb. On each line, write *present* if the verb is a present tense verb. Write *past* if the verb is a past tense verb.

_____ 1. The deer jumped across the creek.

_____ 2. He asked the teacher many questions.

_____ 3. She types extremely fast.

_____ 4. Elle called her mother for help.

_____ 5. Janice takes a break from her work.

_____ 6. He smiles at everyone in the school.

_____ 7. Sunshine makes the day perfect.

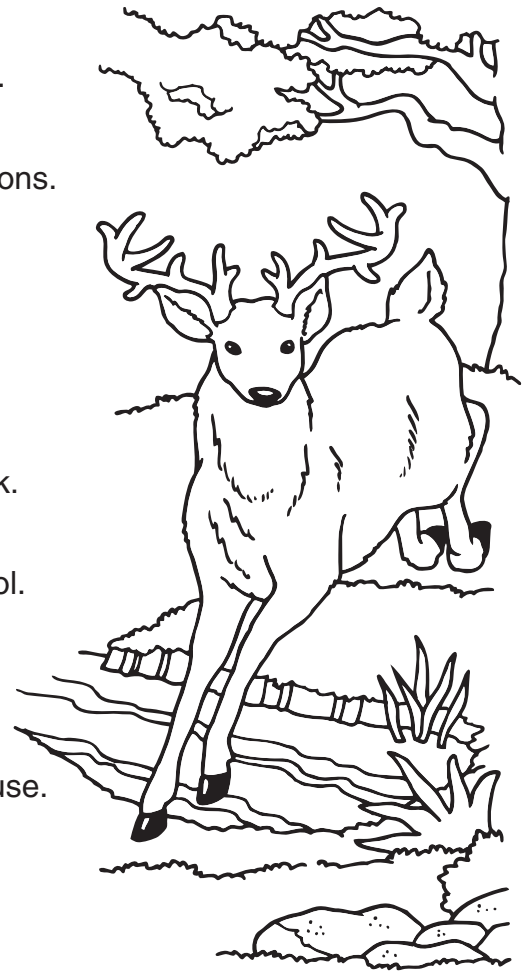
_____ 8. The child stomped through the house.

_____ 9. My sister sings in the rain.

_____ 10. Taylor made a terrible mistake.

_____ 11. The train's whistle blows loudly.

_____ 12. He does a good job at everything.



Three-Digit Addition Word Problems

Directions: Solve each three-digit word problem by finding the sum.

1. There are 397 students at Glasgow Elementary School. There are 492 students at Shepherd Elementary School. All students from Glasgow Elementary School and Shepherd Elementary School will attend a program at the Chaucer Auditorium. How many total students will attend the program?

Show your work:

Answer: _____ students

2. There were 276 tickets sold for the dance on Wednesday. On Thursday, 337 tickets were sold for the dance. How many total tickets were sold for the dance?

Show your work:

Answer: _____ tickets

3. At the volunteer station, 489 volunteers showed up to help the flood victims. The next day, 401 new volunteers showed up to help. How many total volunteers helped during the two days?

Show your work:

Answer: _____ volunteers

4. At the school carnival, 765 bags of popcorn and 127 bags of cotton candy were sold. How many total bags of treats were sold at the carnival?

Show your work:

Answer: _____ bags of treats

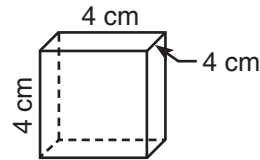
Volume – Not Sound

In geometry, the *volume* of an object explains how many cubic units an object contains.

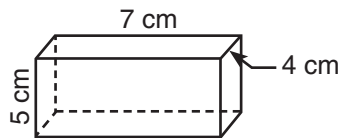
Cubes and rectangular prisms both have volume. The formula for finding the volume of a cube and the volume of a rectangular prism are not the same.

Example

Volume for a cube: Volume = side³ $V = s^3$
 $4 \times 4 \times 4 = 64$ cu. cm



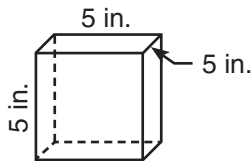
volume for a rectangular prism:
 Volume = length x width x height
 $V = l \times w \times h$
 $7 \times 4 \times 5 = 140$ cu. cm



Part 1

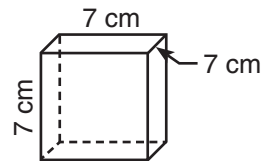
Directions: Find the volume of each cube. (**Note:** The cubes are *not* drawn to scale.)

1.



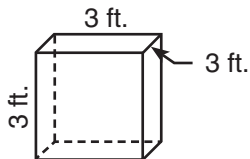
Volume: _____ cu. in.

2.



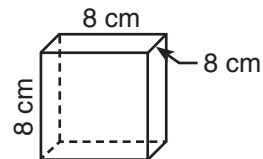
Volume: _____ cu. cm

3.



Volume: _____ cu. ft.

4.

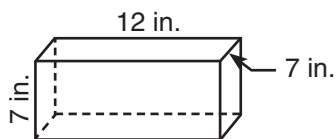


Volume: _____ cu. cm

Part 2

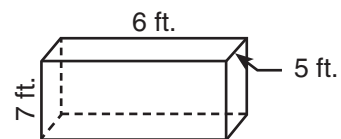
Directions: Find the volume of each rectangular prism.

1.



Volume: _____ cu. in.

2.



Volume: _____ cu. ft.

Researching Important Americans

Certain Americans greatly contributed to establishing the government and ideals that have led America since the late 1700s.

Part 1

Directions: With your teacher’s permission, use the Internet, your social studies book, and the library to find out more about the three Americans listed below.

George Washington	Benjamin Franklin	Thomas Jefferson
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Research and find the answers to the following questions about each man. Use a separate sheet of paper for each person listed. Write the name of the person you are writing about at the top of each page.

1. When was he born?
2. How was he involved in the Revolutionary War?
3. Did he have any involvement in writing the Declaration of Independence?
4. Did he have any involvement in writing the Constitution?
5. What is this man best known for in American history?
6. Did this man serve as president of the United States?

Part 2

Directions: After completing Part 1, review your answers to the questions about these three famous Americans. Which one do you most admire? Explain your answer.

Gravity

Gravity is an important force in our world. Objects fall back to Earth rather than floating into space because of gravity. Gravity also keeps the planets and moons in orbit around the sun.

Sir Isaac Newton studied the effects of gravity on objects. He explained that the mass of the objects and the distance between the objects affects the gravitational force.

Directions: Based on what you have learned about gravity, write a story about a day when there is no gravity on Earth! What would happen on that day? How would things change if there were no gravity? Use the space below to tell about the incredible day without gravity. Illustrate your story on a separate page if you wish.
