

4-Digit Numbers

1 Use the place value chart to expand each of the numbers.

a. 4,526

	Th		H		T		O
--	----	--	---	--	---	--	---

b. 6,049

	Th		H		T		O
--	----	--	---	--	---	--	---

c. 8,407

	Th		H		T		O
--	----	--	---	--	---	--	---

d. 9,260

	Th		H		T		O
--	----	--	---	--	---	--	---

2 Write each set of numbers from *least* to *greatest*.

a. 8,752; 7,582; 8,572; 2,578

b. 1,999; 3,420; 2,870; 2,500

c. 870; 249; 1,672; 972

d. 1,111; 4,213; 2,671; 1,098

3 Write the greatest number possible using all the digits supplied.

a. 1, 4, 9, 2 _____

b. 3, 6, 7, 8 _____

c. 3, 2, 4, 8 _____

d. 2, 6, 6, 4 _____

e. 1, 0, 9, 2 _____

f. 1, 2, 4, 3 _____

4 Expand the number 2,310.

	Th		H		T		O
--	----	--	---	--	---	--	---

5 Write the set of numbers from *least* to *greatest*.

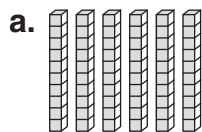
1,021; 1,051; 1,161; 909; 1,211

6 Write the greatest number possible using all the digits.

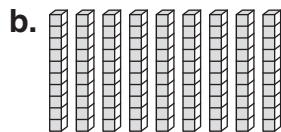
1, 8, 9, 3 _____

Multiplying by 5 and 10

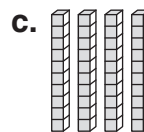
1 Use the diagrams to complete the number sentences.



6 groups of 10 = _____

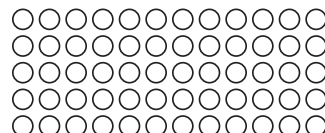


9 groups of 10 = _____



4 groups of 10 = _____

2 Use the picture to complete the number sentences.



a. $8 \times 5 =$ _____

b. $5 \times 5 =$ _____

c. $2 \times 5 =$ _____

d. _____ $\times 5 = 35$

e. _____ $\times 5 = 50$

f. _____ $\times 5 = 45$

3 Complete the tables.

a.

\times	1	2	3	4
5				

b.

\times	1	2	3	4
10				

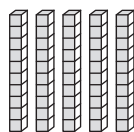
c.

\times	5	6	7	8	9
10					

d.

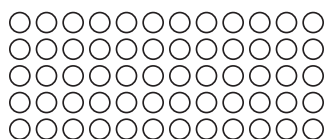
\times	5	6	7	8	9
5					

4 Use the diagram to answer.



5 groups of 10 = _____

5 Use the picture below to complete the problem.



_____ $\times 5 = 60$

6 Complete the table.

\times	10	11	12	13	14
5					

Multiplication Tables

1 Complete the problems.

a. 6 groups of 4 = _____

b. 4 groups of 2 = _____

c. 5 groups of 5 = _____

d. 3 groups of 8 = _____

2 Multiply.

a. $1 \times 5 =$ _____

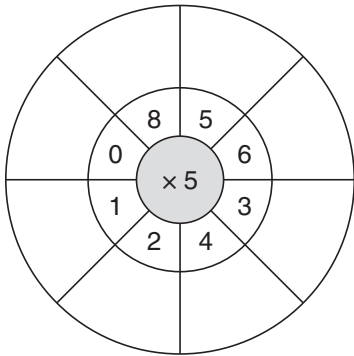
b. $10 \times 3 =$ _____

c. $2 \times 10 =$ _____

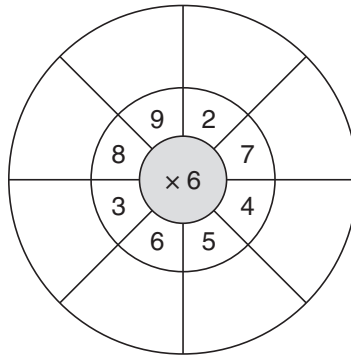
d. $6 \times 7 =$ _____

3 Multiply.

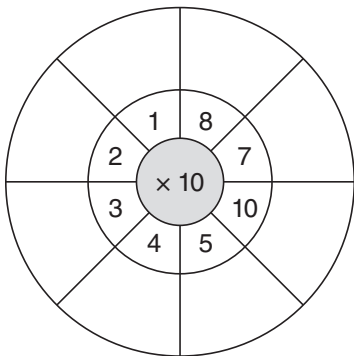
a.



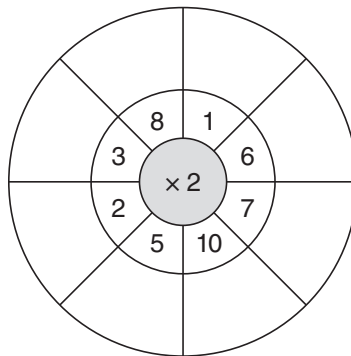
b.



c.



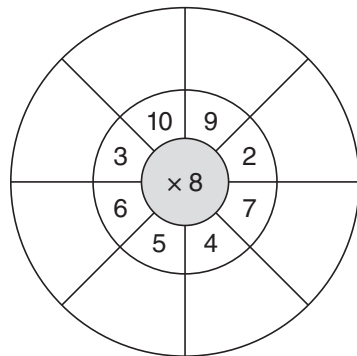
d.



4 Complete. 10 groups of 8 = _____

5 Multiply. $4 \times 6 =$ _____

6 Multiply.



Division Review

- 1 Write as many different division expressions with quotients of 12 that you can.

- 2 Scarlet bought 22 apples. She put the same number of apples in each of 5 fruit bowls. How many apples did Scarlet put in each fruit bowl? _____ How many were left over? _____

- 3 If Amy buys only 5¢ stamps, how many stamps could she buy for 40¢? _____

- 4 20 balls are packaged into boxes of 6. In the space below, draw a picture showing the balls in the boxes. If any balls are left over, draw them outside of the boxes.

- 5 **BINGO!** Cross off all the winning numbers to find which row wins. **Winning Row:** _____

A	20	42	10	36
B	4	2	6	3
C	16	8	7	32

a. 5×2

b. 4×4

c. $24 \div 4$

d. $40 \div 10$

e. 6×7

f. $6 \div 2$

g. 4×8

h. $16 \div 8$

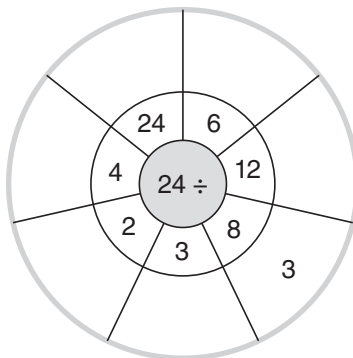
- 6 Write four division problems with quotients of 5.

- 7 Write two multiplication and two division facts that equal 10.

multiplication: _____ and _____

division: _____ and _____

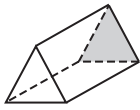
- 8 Complete the division wheel.



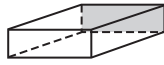
Three-Dimensional Objects

1 Name the shape of each shaded face.

a.



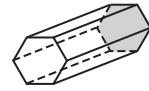
b.



c.



d.



2 Match each object with its name from the word list on the right.

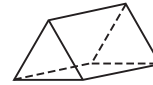
a.



b.



c.



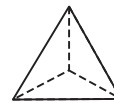
d.



e.



f.



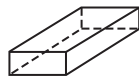
cube
sphere
cylinder
cone
pyramid
triangular
prism

3 How many surfaces does each object have?

a.



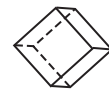
b.



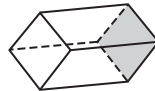
c.



d.



4 Name the shape of the shaded face.



5 Circle the name of the object shown in the picture.



cone

cylinder

rectangular prism

6 How many surfaces does the shape have? _____

