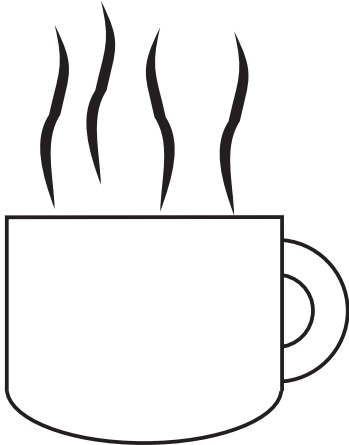


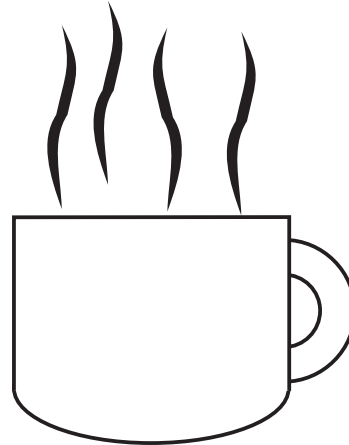
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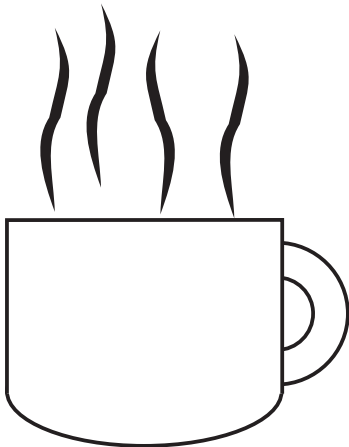
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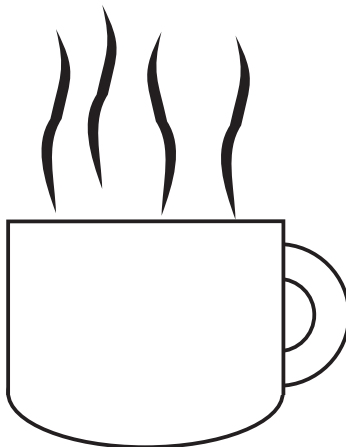
Noah Gershom



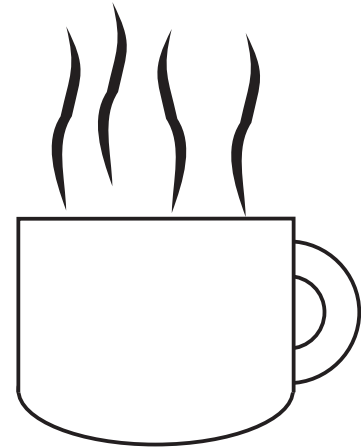
Nadia Diamondstein



Julian Singh



Mrs. Olinski



Ethan Potter

Directions: Each quality below matches one main character. Fill in each teacup with three selections for each person.

British accent

blonde hair

black hair

teacher

paraplegic

wears glasses

cautious about being friendly

best man in wedding

red hair

has a brother named Lucas

plump

wears shorts and knee socks

has a dog named Ginger

dreams of theater work

teaches calligraphy

Author's reveal characters in four ways: what the character says, what the character does, what others say about the character, and through narration. In small groups of two to five, compare answers, adding the characteristics and descriptions you know about each character. In your groups, decide which character would be the most interesting as a member of your classroom. Share group findings with the entire class.

A Jumble of Jobs

Directions: *The View from Saturday* includes people from many walks of life. Match each person listed below with his or her occupation. Write the correct letter in the blank.

- | | |
|--|--|
| _____ 1. Mrs. Laurencin | A. artist |
| _____ 2. Mr. Singh | B. veterinarian |
| _____ 3. Dr. Gershom | C. bus driver |
| _____ 4. Mrs. Gershom | D. district superintendent |
| _____ 5. Noah's grandparents | E. drama teacher |
| _____ 6. Bella Dubinsky | F. bookkeeper |
| _____ 7. Mr. Cantor | G. chef/inn owner |
| _____ 8. Mrs. Olinski | H. accountant |
| _____ 9. Dr. Pat Knapp | I. retired elementary school principal |
| _____ 10. Gopal | J. real estate salesperson |
| _____ 11. Mrs. Korshak | K. magician |
| _____ 12. Dr. Roy Clayton Rohmer | L. dentist |
| _____ 13. Margaret Draper Diamondstein | M. middle school principal |
| _____ 14. Mrs. Reynolds | N. retired postman |
| _____ 15. Allen Diamondstein | O. owned a bakery |
| _____ 16. Tillie Nachman | P. sixth grade teacher |
| _____ 17. Holly Blackwell | Q. anchorwoman |

Extension: Survey the class as to occupations represented by the students' families. Try to arrange for parents with interesting occupations to be guest speakers in the classroom. Hold a discussion to find out the goals students have for themselves. Point out how current academics will help prepare them for long-term goals. Seek out free materials about occupations from your local employment commission.