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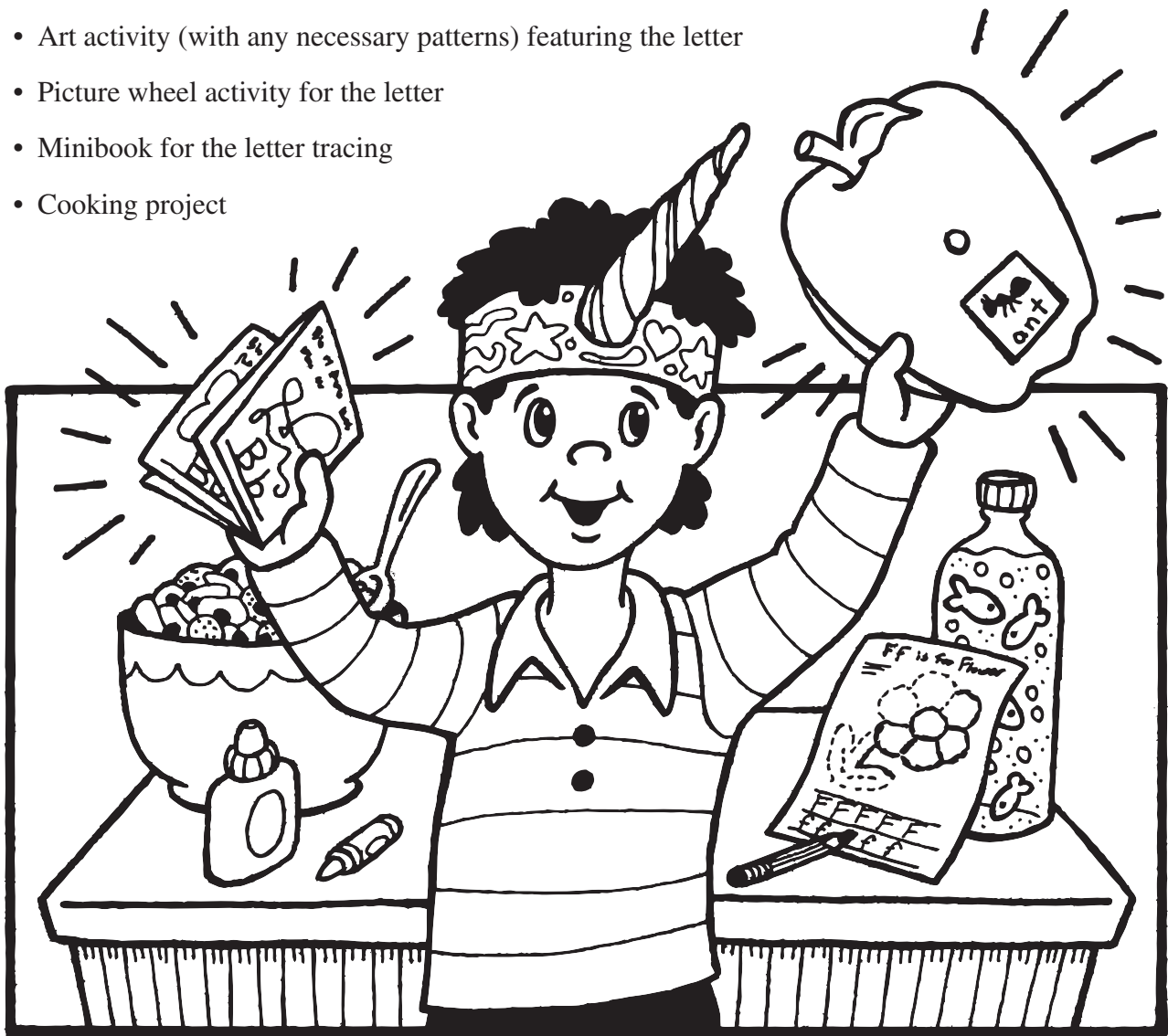
# Introduction

*Alphabet Treasury* was designed with preschoolers in mind. The activities in this book will prepare children to learn and develop phonemic and phonological awareness skills through gross motor, fine motor, and tactile activities while having fun at the same time!

This book is set up to fill the entire week with letter activities. An easy-to-follow, 5-day lesson plan format is included for each letter. Maximum exposure to letters is a must at this stage. Young children need frequent repetition. They have to see a letter often and learn the sound or sounds associated with the letter. The activities in *Alphabet Treasury* enable children to see, hear, and touch while learning about the alphabet. These visual, auditory, and hands-on experiences reinforce literacy development.

*Alphabet Treasury* provides busy preschool teachers, childcare providers, and parents with finger plays, art activities, cooking projects, writing experiences, games, and more—all designed to reinforce each letter of the alphabet. Each unit includes the following components:

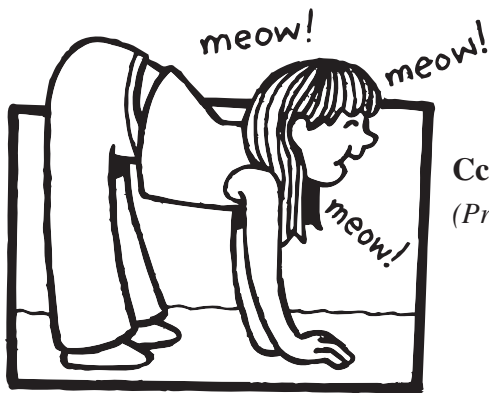
- Actions/finger plays to introduce the letter
- Reproducible activity to practice writing the letter and tracing a picture
- Art activity (with any necessary patterns) featuring the letter
- Picture wheel activity for the letter
- Minibook for the letter tracing
- Cooking project



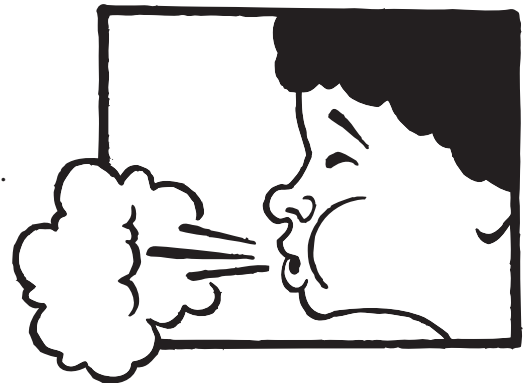
# Cc

Introduce the letter Cc. Draw and discuss the shape of the letters using chart paper, a white board or a chalkboard. Note any students whose names begin or end with the letter Cc. This will provide opportunities to discuss how and when uppercase and lowercase letters are used.

Introduce the following sentences and accompanying actions. Repeat them often during the week.



Cc is for a **cat**—meow, meow!  
(Pretend to be a cat and meow.)



Cc is for a **candle** to blow out.  
(Pretend to blow out a candle.)



Cc is for **cake** to eat, "mmm."  
(Pretend to eat cake while rubbing your tummy and saying, "mmm.")

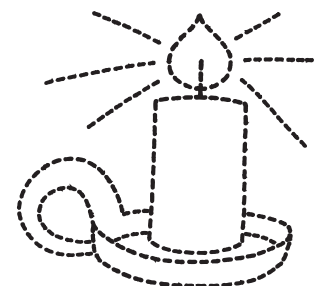
## Day 1: Cc Is for Candle

### Materials

- Cc Is for Candle worksheet (page 27) for each child
- pencils and crayons

### Procedure for Child

1. Write your name on the line provided at the top of the page.
2. Trace the candle and the letters provided.
3. Practice writing the letter Cc on the lines provided.
4. Finish by coloring the candle using crayons.



# Cc

## Day 2: Clay Cake Activity

### Materials

- 2" lengths of plastic straws (in a variety of colors)
- heavy-duty, small paper plate for each child
- air-dry clay in assorted colors
- glitter (optional)



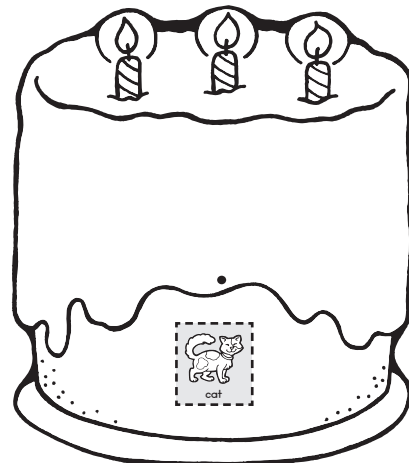
### Procedure for Child

1. Choose a color of clay to work with.
2. Shape the clay to form a cake (about the size of a cupcake) and place it on a paper plate.
3. Place the 2" straws (candles) on the cake according to your age (example: age 4 uses 4 candles). If desired, decorate the cake using glitter.
4. Let the cakes air-dry overnight or use the speed method according to the clay package instructions.

## Day 3: Cake Wheel

### Materials

- Cake Pattern (page 28) for each child
- Cc Picture Wheel (page 29) for each child
- brad for each child
- markers or crayons
- safety scissors
- pencils



### Procedure for Child

1. Color the Cake Pattern and Cc pictures on the picture wheel page.
2. Cut out the cake and the picture wheel. (See page 5 for directions.)
3. Write your name on the back of the wheel.
4. Cut out the picture window on the cake. (Note: Adult assistance may be necessary to cut out the picture window.)
5. Place the Cc Picture Wheel behind the Cake Pattern. Make certain that one of the pictures is visible in the picture window on the cake before going on to the next step.
6. Attach the cake to the front of the wheel with a brad. Use the black dot as a guide.

# Cc

## Day 4: Cc Minibook

### Materials

- Cc Minibook (page 30) for each child
- pencils, colored pencils, crayons or markers
- safety scissors



### Procedure for Child

1. Trim and fold the page to create the Cc Minibook. (See page 5 for directions.)
2. Write your name in pencil on the line on the minibook cover.
3. Complete each page of the minibook. Trace each picture and then trace the letter Cc on the lines.
4. Color the pictures using the colored pencils, crayons or markers.
5. Read the book as a group. Later, it can be shared at home or with friends.

## Day 5: Carrot Mini Cakes with Candles Cooking Project

*(serves 20 children)*

### Kitchen Implements

- small paper plate for each child
- small plastic knife for each child
- grater
- muffin paper liners
- large mixing bowl
- measuring cups
- mixing spoon
- muffin pan
- measuring spoons

### Ingredients

- 2 1/4 cups flour
- 1 1/2 teaspoons baking powder
- 1/2 teaspoon baking soda
- 1 teaspoon cinnamon
- 1 cup brown sugar
- 2 eggs
- 1/2 cup vegetable oil
- 1/2 cup sour cream
- 1 1/2 cups grated carrots
- 8 oz. can crushed pineapple, undrained
- cream cheese frosting
- baby carrots



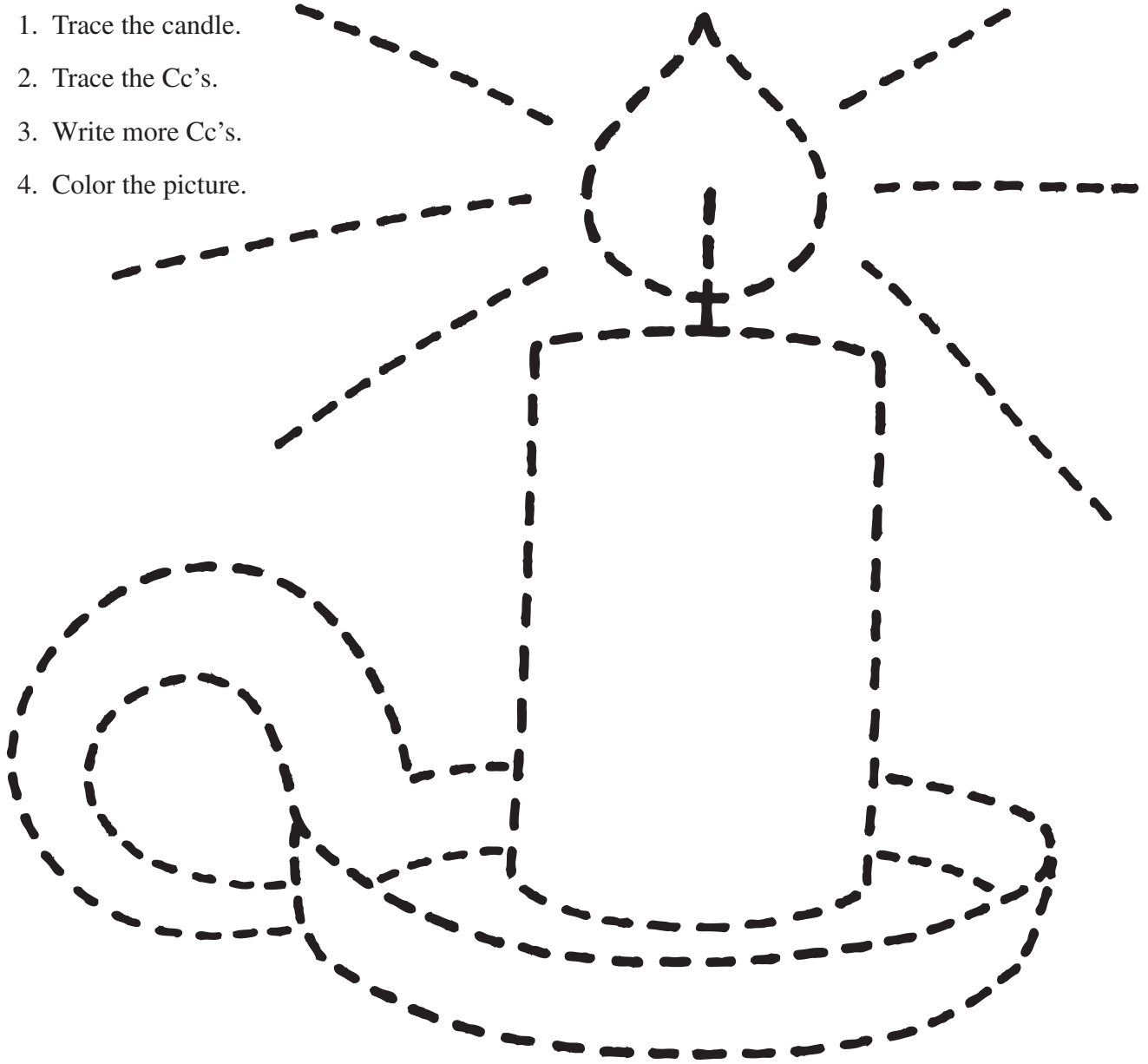
### Preparation

1. In a large mixing bowl, combine the flour, baking powder, baking soda, cinnamon, and brown sugar with a mixing spoon.
2. Add eggs, vegetable oil, sour cream, grated carrots, and pineapple to the mixture and stir until the cake batter is mixed well.
3. Add cake batter to each muffin paper liner until it is three-fourths full.
4. Bake the cakes for 20–25 minutes at 375°F until golden brown and let cool.
5. Use a plastic knife to spread cream cheese frosting on the mini carrot cake. Insert the number of baby carrots in the cake to represent your age.
6. Practice good table manners when you eat your treat!

# Cc Is for Candle

Name \_\_\_\_\_

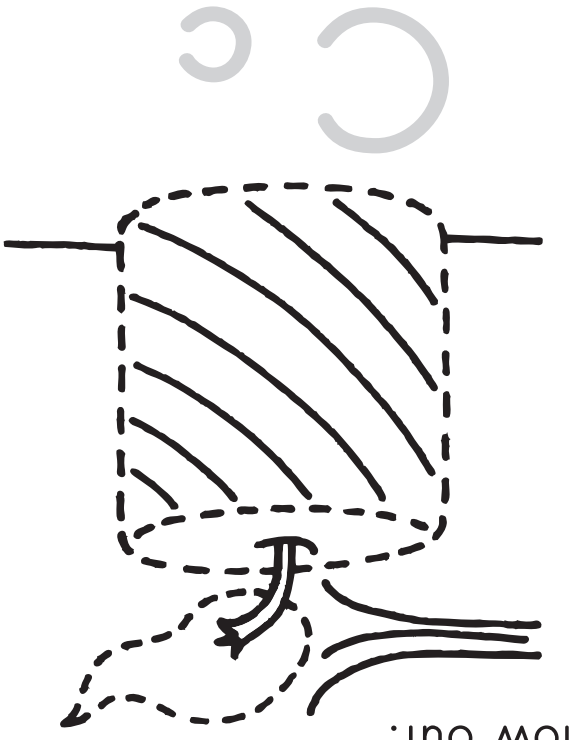
1. Trace the candle.
2. Trace the Cc's.
3. Write more Cc's.
4. Color the picture.



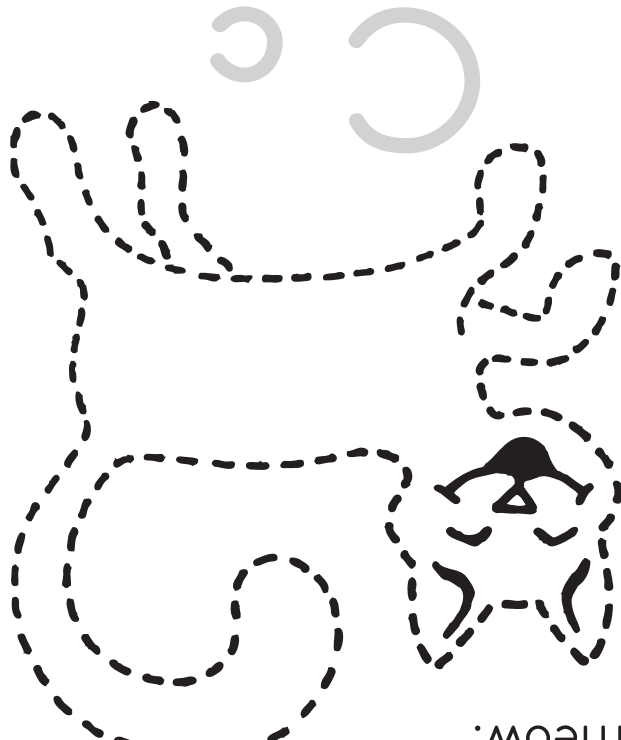
C C C

c c c

Cc is for a candle to  
blow out!



Cc is for a cat—meow,  
meow!



Cc is for cake to eat,  
“mmmm.”



\_\_\_\_\_’s

Cc

Minibook