



# TABLE OF CONTENTS

THIS BOOK BELONGS TO:

NAME \_\_\_\_\_

SCHOOL \_\_\_\_\_

GRADE/SUBJECT \_\_\_\_\_

ROOM \_\_\_\_\_

SCHOOL YEAR \_\_\_\_\_

ADDRESS \_\_\_\_\_

PHONE \_\_\_\_\_

WAYS TO USE THIS PLAN BOOK ..... 2

SEATING CHART ..... 3

STUDENT ROSTER ..... 4

SUBSTITUTE TEACHER INFORMATION ..... 6

YEAR AT A GLANCE ..... 8

BIRTHDAYS ..... 9

EMERGENCY AND FIRST AID INFORMATION ..... 10

NEWBERY AND CALDECOTT AWARDS ..... 11

METRIC CONVERSIONS ..... 12

STATES AND CAPITALS ..... 13

WORLD MAP ..... 14

CHALKBOARD CHALLENGES ..... 15

DAILY LESSON PLANS ..... 16-95

NOTES ..... 96

Authors: Darlene Spivak and Cynthia Holzschuher

Cover Art: Sue Fullam

Imaging: Ralph Olmedo, Jr.



*Teacher Created Resources*

12621 Western Avenue  
Garden Grove, CA 92841  
www.teachercreated.com

ISBN: 978-1-57690-093-2

©1997 *Teacher Created Resources*  
Reprinted, 2022

Made in U.S.A.

The classroom teacher may reproduce the materials in this book for use in a single classroom only. The reproduction of any part of this book for other classrooms or for an entire school or school system is strictly prohibited. No part of this publication may be transmitted or recorded in any form without written permission from the publisher.

WEEK OF \_\_\_\_\_ **DAILY LESSON PLANS**

<p><b>MONDAY</b></p> <p>Reminders: _____</p> <p>_____</p> <p>_____</p>	<p>Notes:</p>				
<p><b>TUESDAY</b></p> <p>Reminders: _____</p> <p>_____</p> <p>_____</p>	<p>Notes:</p>				
<p><b>WEDNESDAY</b></p> <p>Reminders: _____</p> <p>_____</p> <p>_____</p>	<p>Notes:</p>				
<p><b>THURSDAY</b></p> <p>Reminders: _____</p> <p>_____</p> <p>_____</p>	<p>Notes:</p>				
<p><b>FRIDAY</b></p> <p>Reminders: _____</p> <p>_____</p> <p>_____</p>	<p>Notes:</p>				




### THINK AND DO

Have students make a toss/catch toy. Each student will need a paper towel roll, hole punch, scissors, 20 inches (50 cm) of string or yarn, and a plastic lid at least 6 inches (15 cm) in diameter. Cut the center out of the lid. Punch a hole in one end of the paper tube. Tie the tube and ring together with the length of yarn. Hold the tube with the ring hanging down. Move the tube and try to catch the ring. Students can try to guess how many times they will catch the ring in ten attempts.