

Introduction

Welcome!

It's time to record your ideas and your memories. There are pages to write about your early years, current times, and your plans for the future. You can explore your creative side, draw pictures, and share your daydreams, too.

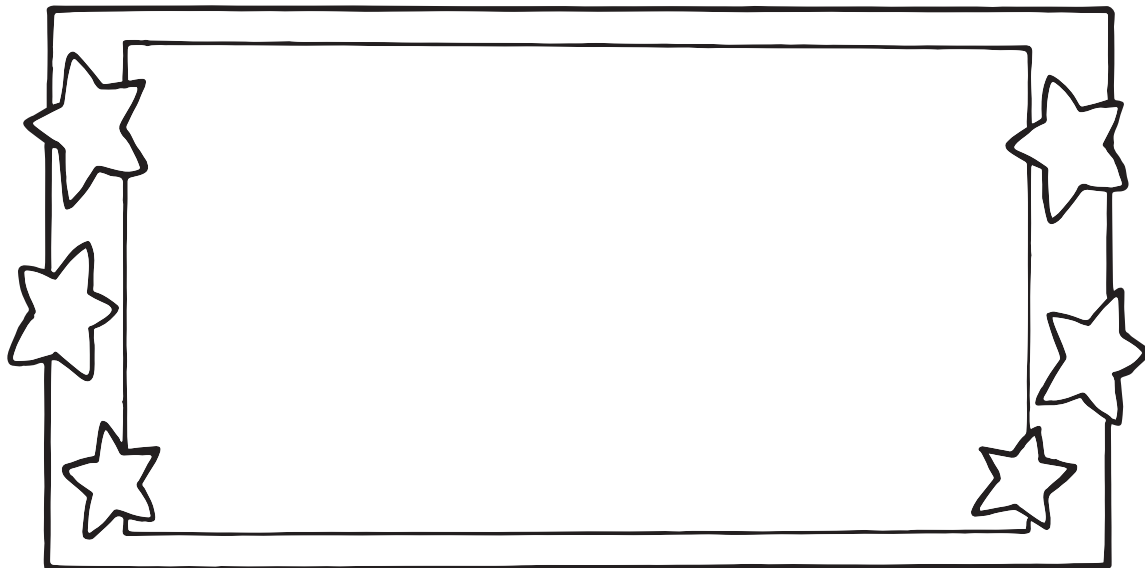
These pages include a variety of options for recording your information. There are writing and drawing spaces, checklists, room for musings, and spaces to add photos if you wish. You can skip around as a page catches your interest or start at the beginning and work through to the end. Later, you can go back and add information to pages as you have new experiences.

This journal will become a keepsake for you and your family—a special book of memories all about you!

Introducing....Me!



I am _____ years old. This is me.



My whole name is

_____.

If I had named myself, I might have chosen the name

_____.

I like the name because _____

_____.



I think having friends is important because _____

_____.



One way to be a good friend is to _____

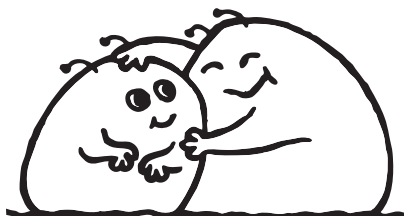
_____.

When I play with my friends we like to _____

_____.

I would try to welcome a new

classmate by _____



_____.



Good Deeds



I am going to try to do something nice for someone else for a week and write it down.

Sunday _____

Monday _____

Tuesday _____

Wednesday _____

Thursday _____

Friday _____

Saturday _____

I am most proud of what I did for someone else on

because _____

_____.

My Spelling Dictionary

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This is your very own Spelling Dictionary. If you are not sure how to spell a word, look in this book.

It's so easy! The pages are in A-B-C order.

Find the first letter in your word.

For "cat," find the page with all the C words.

Next, look for the second letter in cat.

Say the alphabet letters in your head.

Would your word be near the beginning, middle, or end of the page?

Say the sounds of your word slowly as you run your finger down the "ca" words.

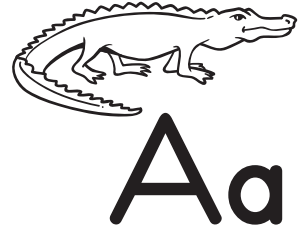
Stop at the word that has the next letter sound in cat — t.

If you can't find your word, be sure to ask someone. He or she will be pleased to know you want to spell it correctly.

able
about
above
absent
accident
ache
across
act
action
active
address
afraid
after
again

age
agree
ahead
air
airplane
alive
all
alligator
almost
alone
already
also
although
always

among
amount
and
angry
animal
another
answer
any
apple
are
around
arrive
as
ask



asleep
attack
aunt
awake
away
awful
awhile

Contractions

have

I've

they've

we've

you've

are

they're

were

you're

would

he'd

I'd

she'd

they'd

we'd

you'd

is, has

he's

here's

it's

she's

that's

there's

what's

who's

will

he'll

I'll

it'll

she'll

they'll

we'll

you'll

not

aren't

can't

couldn't

didn't

doesn't

don't

hadn't

hasn't

haven't

isn't

shouldn't

wasn't

weren't

won't

wouldn't

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here, there, where, what, when, which, that, then, this, these, than, thing, they, them, their	
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all, other, about, into, until, only, give, have, leave, some, come, done, could, would, should	
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good, many, better, said, again, done, above, below, after, because, before, been, also, always, around, does, very, little, were, think, through	
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large, small, great, read, write, know, walk, talk, want, light, night, part, long, most, both, find, food, feet, home, school, work	
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what



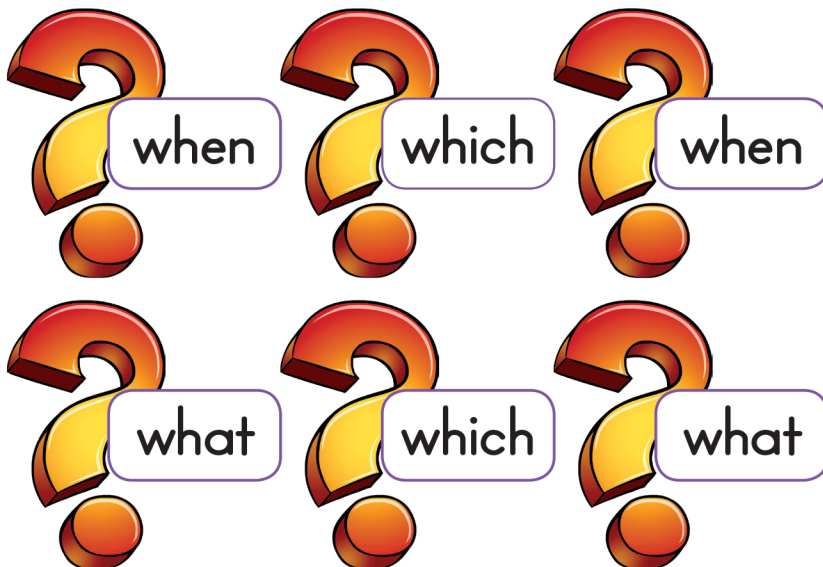
when



which

Color each **what**, **when**, or **which** you see.

Color **what** = red. Color **when** = blue. Color **which** = green.



Circle the matching word in each row.

what

want

what

wait

when

went

win

when

which

witch

which









with

what

when

which

Use the code. What is each word you see?

t = 
h = 
e = 
n = 
w = 
a = 
i = 
c = 

1.     _____

2.     _____

Now write the word **which**. Use the code.
The first letter is done for you.



Read each **what** or **when** sentence. Is it a question? Join the sentence to the correct ending punctuation mark.

I know what to do



What should we do

When is it time to go



We will go when it is over

could

would

should

Write these words in alphabetical order.

would

could

should

Answer **yes** or **no**.

Could you eat 10 donuts?

yes

no

Should you brush your teeth?

yes

no

Would you like to fly to the moon?

yes

no

Draw yourself doing one of these things.

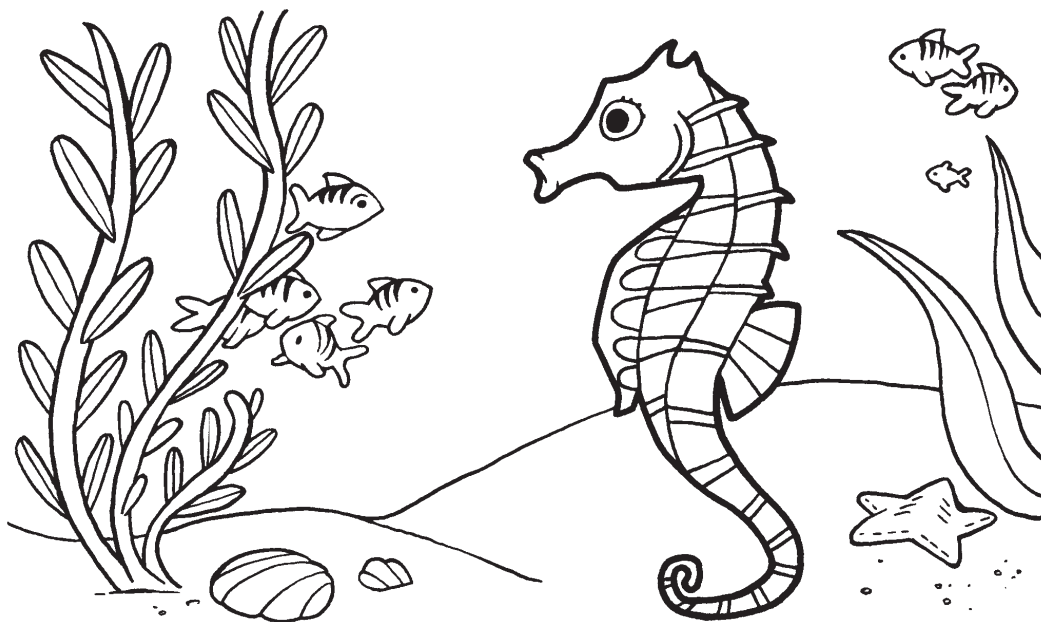


An Odd Fish

A seahorse does not swim like other fish do. It moves through the water like a rocking horse. Its head looks like a horse's head. It uses its long **snout** to suck up food.

The seahorse has a hard body that feels like bones. It can wrap its tail around a piece of seaweed. It hides there so that sea turtles and sharks do not find it.

A male seahorse gives birth to the babies! The female puts her eggs into his pouch. He carries the eggs for six weeks. Then the little babies pop out and swim away.





An Odd Fish (cont.)

Directions: Fill in the bubble next to the right answer.

1. A seahorse's head looks like

- Ⓐ a horse's.
- Ⓑ seaweed.

2. What happens last?

- Ⓐ The male carries the eggs.
- Ⓑ The babies swim away.

3. What makes a seahorse different from other fish?

- Ⓐ It swims in a different way.
- Ⓑ It is a horse, not a fish.

4. A snout is

- Ⓐ an ear.
- Ⓑ a nose and mouth.

5. Why does the seahorse hide from sea turtles and sharks?

- Ⓐ They want to eat the seahorse.
- Ⓑ They are playing hide and seek.

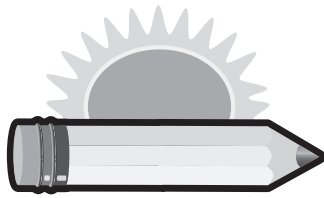


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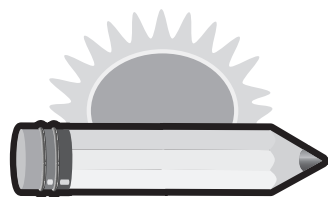
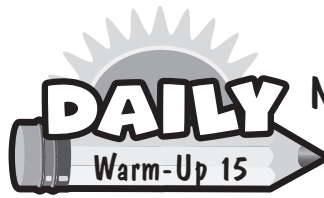


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Name _____ Date _____

GIRAFFE

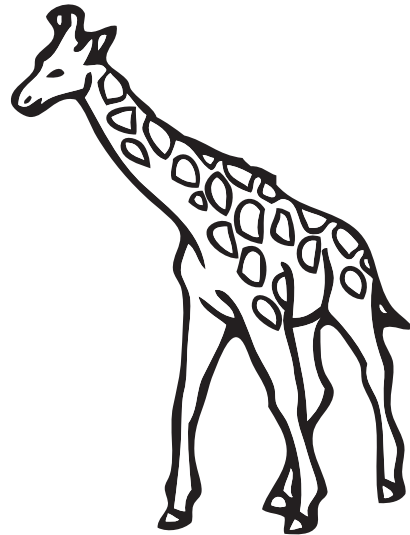
The giraffe is famous for its long neck. We also know it because of its spots.

Wild giraffes live in Africa. They are very tall. They eat leaves high up in trees.

The giraffe has a long, sticky tongue. It uses its tongue to clean bugs off its face. It also has a big heart. A giraffe's heart can weigh 24 pounds!

Giraffes can run fast. They kick with strong legs. They need only an hour of sleep each day.

You can see giraffes in the zoo. You can also see them on a trip to Africa.



STORY QUESTIONS

1. The giraffe is famous for . . .
 - a. its long nose.
 - b. its short neck.
 - c. its long tail.
 - d. its long neck.
2. The giraffe uses its tongue to . . .
 - a. eat ants off leaves.
 - b. clean bugs off its face.
 - c. clean its tail.
 - d. run fast.
3. How can a giraffe hurt its enemy?
 - a. It can lick enemies in the face.
 - b. It can run away.
 - c. It can climb trees.
 - d. It can kick enemies with strong legs.
4. Where can you see giraffes?
 - a. in a zoo
 - b. in Texas
 - c. in the mall
 - d. in bed



Name _____

Date _____

Warm-Up 8

ROSA ON THE BUS

Rosa Parks was tired. She had been sewing all day. She got on the bus and sat down, but the bus driver told her to move.

"No," said Rosa. "I need to sit down."

The bus driver was mad. Rosa was black. He said it was a rule that she should stand so that white people could sit down.

"No," said Rosa again.

She was brave. Because of her, people stopped riding the bus. They said that black people should get to sit down, just like white people. They would not ride the bus again until the problem was solved.

Rosa went to court in Alabama, and she won. Now, all people could sit down on the bus. Thank you, Rosa!



STORY QUESTIONS

1. Why does Rosa want to sit down?
 - a. She is black.
 - b. She is white.
 - c. She is mean.
 - d. She is tired.
2. The bus driver said Rosa should stand because . . .
 - a. she is a woman.
 - b. she is white.
 - c. she is black.
 - d. she can sew.
3. In this story, Rosa is . . .
 - a. silly.
 - b. brave.
 - c. scared.
 - d. white.
4. People stopped riding the bus because . . .
 - a. rules were not fair.
 - b. it cost too much.
 - c. Rosa was on it.
 - d. they were tired.