x-Introduction

Write On – Wipe Off books are engaging, versatile learning tools that can be enjoyed over and over again. The pages are highly durable and allow for easy erasing. These books work with all dry-erase markers and resist ghosting—the remnants of faint print marks. Fill each page and then just wipe away and start again! To ensure your child can use these pages many different times, make sure they erase their writing fairly quickly after the ink dries. Do not leave writing on the page for an indefinite amount of time, otherwise it may be hard to erase.

The skills and objectives in the book include using a multiplication chart, identifying multiplication as repeated addition, and multiplying by numbers 0 through 12. There are timed practice pages as well as timed practice tests. You may wish to have your child complete a page without timing it first, in order to get a sense of how long it will take them to complete it. Two minutes is a suggested time, but feel free to adjust the time as needed. Remind and encourage them to be accurate, not just fast!

Look through the pages with your child, read the directions and explanations, and review the different math problems. Have them practice a few with you before going on to work on the book themselves. Encourage your child to try to do their best each time, to review their results, and spend time on the numbers with which they had difficulty. With practice, they will begin challenging themselves to go faster, while remaining precise. The best part is that if they make a mistake, they can just wipe it away and try again!

Let's get started!



Directions: Draw the pictures to match each sentence. Then count the total.

Example: 4 groups of cars with 3 in each group.



Directions: Use the drawings to fill in the blanks.





Directions: Do these problems. See if you can do them in two minutes or less. Record your times below.

Practice

1.	8	2.	8	3.	8	4.	0	5.	8
	<u>× 4</u>		<u>× 8</u>		<u>× 2</u>		<u>× 8</u>		<u>× 6</u>
6.	12	7.	8	8.	3	9.	8	10.	11
	<u>× 8</u>		<u>× 9</u>		<u>× 8</u>		<u>× 7</u>		<u>× 8</u>
11.	8	12.	5	13.	8	14.	12	15.	8
	<u>× 10</u>		<u>× 8</u>		<u>× 7</u>		<u>× 8</u>		<u>× 0</u>
16.	9	17.	8	18.	10	19.	8	20.	1
	<u>× 8</u>		<u>× 6</u>		<u>× 8</u>		<u>× 4</u>		<u>× 8</u>
1st Time: 2nd Time: Best Time:									
©	Teacher C	Created Re <u>sou</u>	urces		21		#3	297 Multiplic	cation

A Part of the Whole





Directions: Draw a line to match the correct picture with the fraction that represents the picture.





Directions: On top of each circle is a letter. Find the fraction below that represents the circle. Write the letter on the line that shows the correct fraction.

Μ Н 0 R G S Т D Ν Ε L What did the ranch say to the refrigerator? CLOSE ____ , $\frac{2}{3}$ $\frac{3}{5}$ <u>2</u> 5 <u>1</u> 5 <u>5</u> 6



Directions: Find the fraction set for each group below by circling the correct number of items. Check your answer by adding. The first one has already been done for you. Remember to show your work.



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#8243 Let's Get This Day Started: Math





Fractions

Name:

Fractions on Number Lines all free and the second product of the second s

Work with your partner to solve these practice problems.

Place a dot on the number line where the fraction is located. Then label the dot with the fraction.



un in **M**inan

, er i i **nan**naffi

Fractions

Name: _____

Fractions on Number Lines Focus on what you learned. Find the answers. Mark and label each fraction on the number line.



 Fractions
 This busic fractions on number lines. Write about what you learned.

 1. What do you know about the fraction $\frac{3}{4}$ on a number line?

2. Which fraction is marked on the number line? How do you know?

