

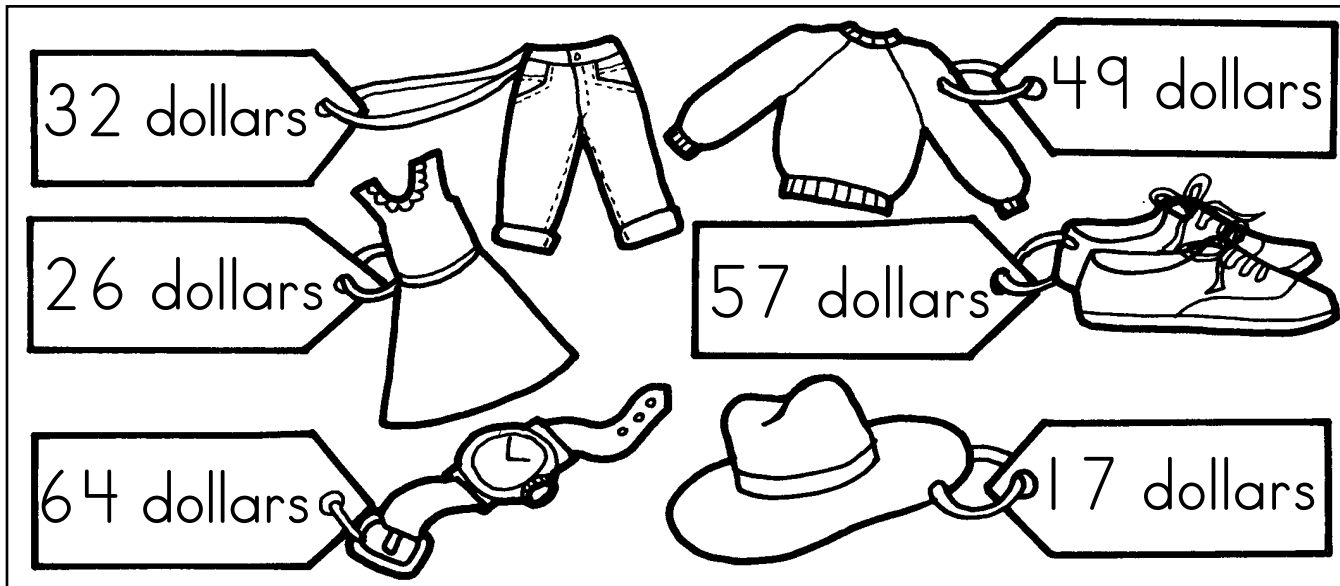
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# Practice 12





Use the prices to write addition problems. Find the sums.

1. |  + |  =

\_\_\_ + \_\_\_ = \_\_\_ dollars

4. |  + |  =



\_\_\_ + \_\_\_ = \_\_\_

2. |  + |  =

\_\_\_ + \_\_\_ = \_\_\_

5. |  + |  + |  =

\_\_\_ + \_\_\_ + \_\_\_ = \_\_\_

3. |  + |  =

\_\_\_ + \_\_\_ = \_\_\_

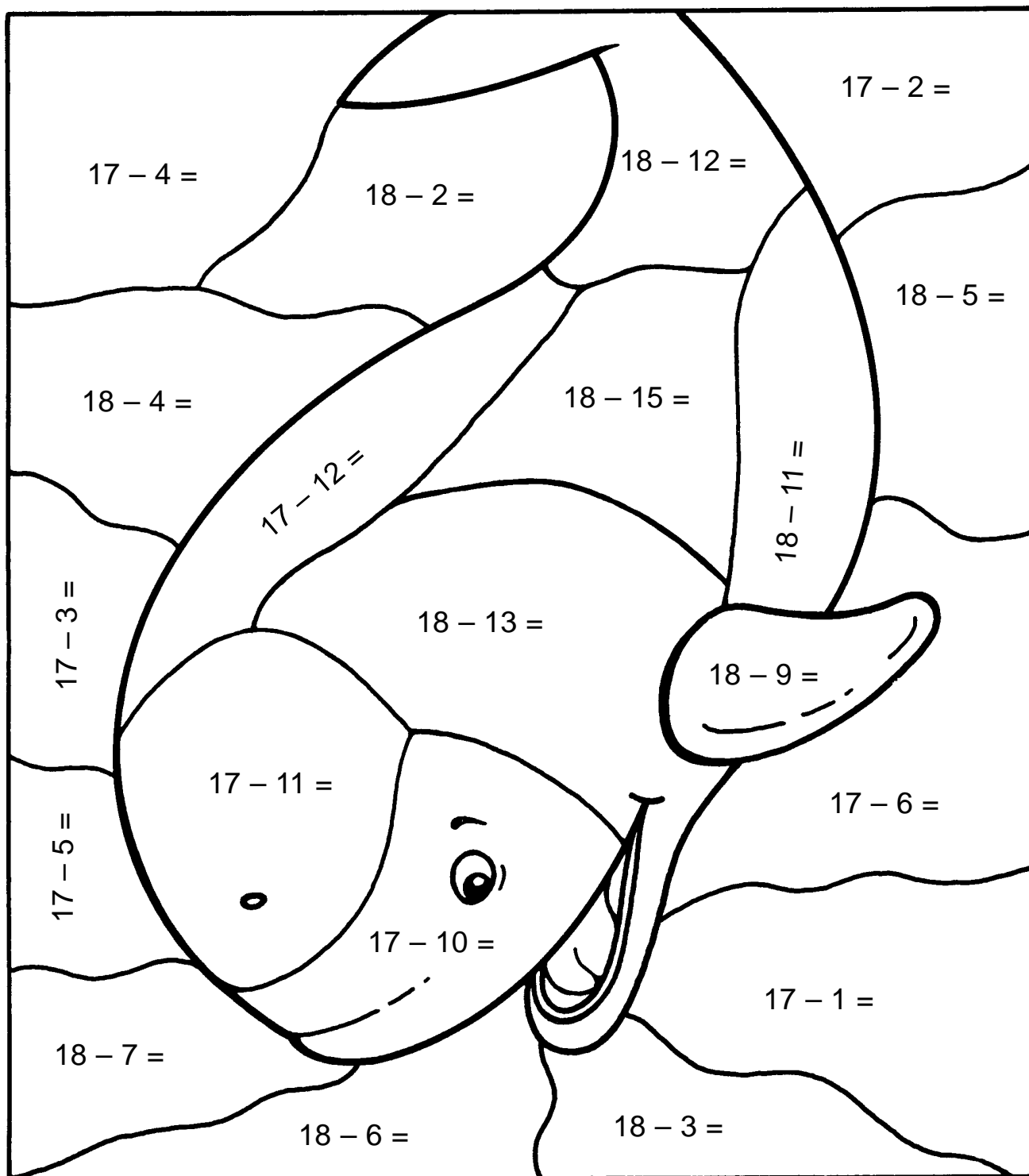
6. |  + |  + |  =

\_\_\_ + \_\_\_ + \_\_\_ = \_\_\_

# Practice 21



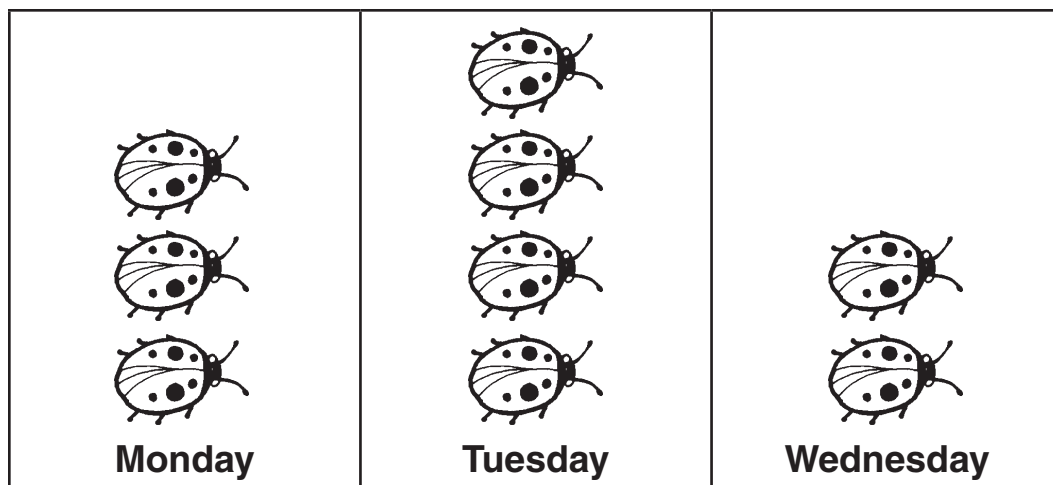
To discover what is hidden in the picture, use a blue crayon to color the areas with a difference more than 10. Use a gray crayon to color the areas with a difference less than 10.





# Buggy Math

**Directions:** Look at the ladybug graph. Answer the questions.



- How many ladybugs were seen on Monday? \_\_\_\_\_
- How many ladybugs were seen on Tuesday? \_\_\_\_\_
- How many were seen on Monday and Tuesday? \_\_\_\_\_
- How many ladybugs were seen in all? \_\_\_\_\_

Add or subtract.

$$\begin{array}{r} 5. \quad 25 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 28 \\ - 12 \\ \hline \end{array}$$

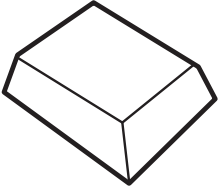
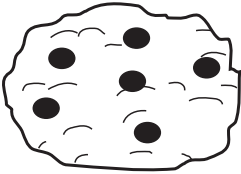
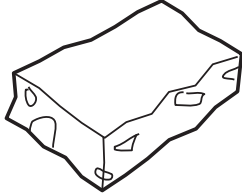

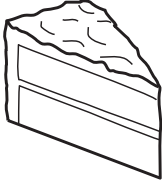
$$\begin{array}{r} 7. \quad 17 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 19 \\ - 10 \\ \hline \end{array}$$



## Bake Sale Math

**Directions:** Use the pictures to figure out the answers to the equations.

 <p><b>fudge 25¢</b></p>	 <p><b>cookie 50¢</b></p>	 <p><b>brownie 25¢</b></p>
	 <p><b>cupcake 75¢</b></p>	 <p><b>cake \$1.00</b></p>

If you were to buy the following combinations of items, how much would they cost?

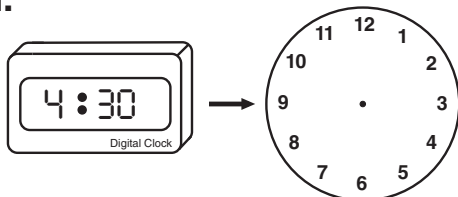
1. cupcake + fudge = \_\_\_\_\_
2. cookie + brownie = \_\_\_\_\_
3. cake + fudge = \_\_\_\_\_
4. cookie + cake = \_\_\_\_\_
5. brownie + cupcake = \_\_\_\_\_
6. cookie + fudge = \_\_\_\_\_
7. How much would two brownies cost? = \_\_\_\_\_
8. How much would three cupcakes cost? = \_\_\_\_\_

Ready, Set, Learn!

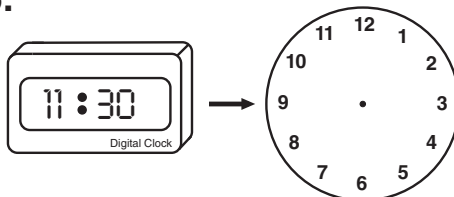
# Digital to Analog Dials

**Directions:** Look at the time on the digital clock. Draw hands on the round clock to show the same time.

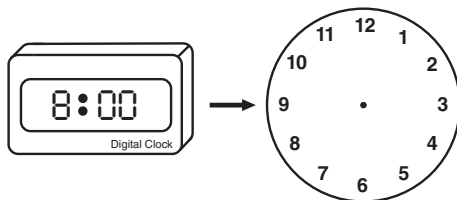
1.



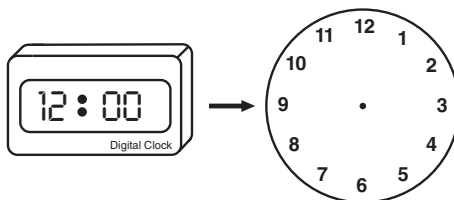
5.



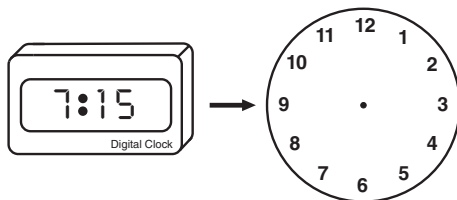
2.



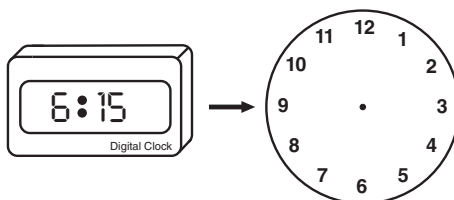
6.



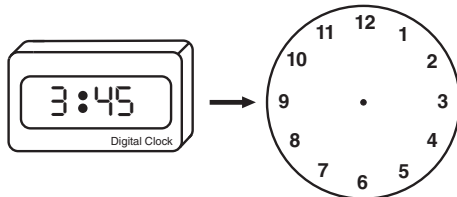
3.



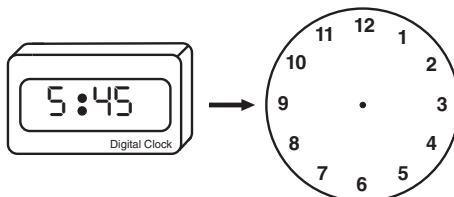
7.



4.



8.





# Fun in the Sun

**Directions:** A fraction shows a part of an item. Color each picture to show the fraction.

1. Color  $\frac{1}{3}$  of the circle yellow. Color the rest of the circle blue.



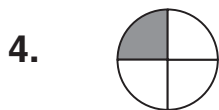
2. Color  $\frac{1}{3}$  of the circle red. Color the rest of the circle green.



3. Color  $\frac{2}{3}$  of the circle orange. Color the rest of the circle blue.



Draw a line to match each picture to the fraction it shows.



$$\frac{1}{4}$$



$$\frac{1}{2}$$



$$\frac{1}{3}$$



$$\frac{1}{6}$$



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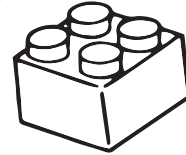
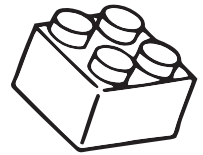
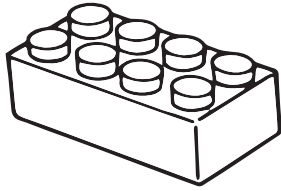
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## Addition

Name: \_\_\_\_\_

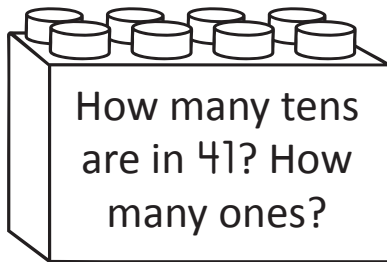
### Break-It-Apart Addition

Here's a fun way to add numbers...  
break them apart!



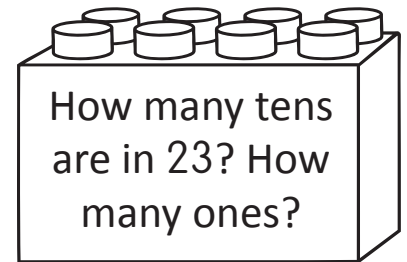
$$41 + 23 = ?$$

**First**, we break apart each number into tens and ones.



$$\begin{array}{c} 41 \\ \swarrow \searrow \\ 40 \quad 1 \end{array}$$

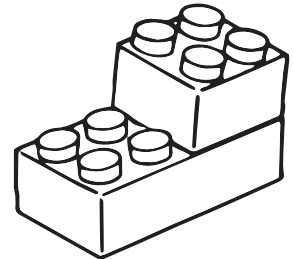
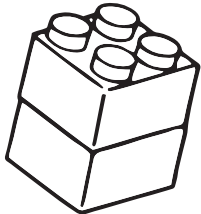
$$\begin{array}{c} 23 \\ \swarrow \searrow \\ 20 \quad 3 \end{array}$$



**Next**, we add the ones together. Then, we add the tens.

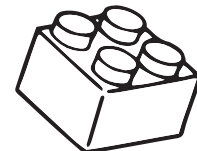
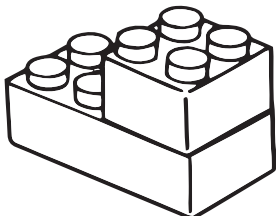
$$\text{ones: } 1 + 3 = 4$$

$$\text{tens: } 40 + 20 = 60$$

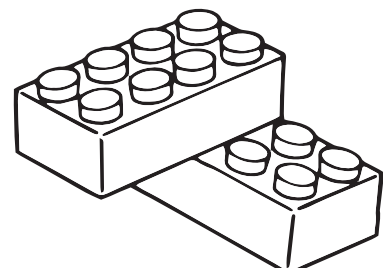


**Now**, we add the totals together.

$$\begin{array}{r} 4 \\ + 60 \\ \hline 64 \end{array}$$



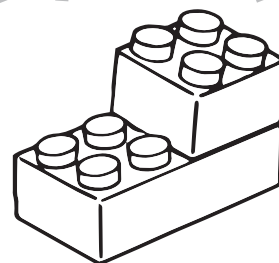
$$41 + 23 = 64$$



Name: \_\_\_\_\_

## Break-It-Apart Addition

Work with your partner to solve these practice problems.  
The first one has been done for you.



1. 
$$\begin{array}{r} 33 \\ 30 \quad 3 \end{array} + \begin{array}{r} 62 \\ 60 \quad 2 \end{array}$$

$$\underline{3 + 2 = 5}$$

$$\underline{30 + 60 = 90}$$

$$\begin{array}{r} 5 \\ + 90 \\ \hline 95 \end{array}$$

2. 
$$\begin{array}{r} 23 \\ \quad \quad \end{array} + \begin{array}{r} 56 \\ \quad \quad \end{array}$$

$$\underline{\hspace{2cm} = \hspace{2cm}}$$

$$\underline{\hspace{2cm} = \hspace{2cm}}$$

$$\begin{array}{r} + \\ \hline \square \end{array}$$

3. 
$$\begin{array}{r} 84 \\ \quad \quad \end{array} + \begin{array}{r} 13 \\ \quad \quad \end{array}$$

$$\underline{\hspace{2cm} = \hspace{2cm}}$$

$$\underline{\hspace{2cm} = \hspace{2cm}}$$

$$\begin{array}{r} + \\ \hline \square \end{array}$$

4. 
$$\begin{array}{r} 44 \\ \quad \quad \end{array} + \begin{array}{r} 21 \\ \quad \quad \end{array}$$

$$\underline{\hspace{2cm} = \hspace{2cm}}$$

$$\underline{\hspace{2cm} = \hspace{2cm}}$$

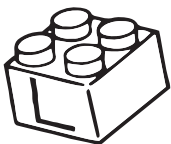
$$\begin{array}{r} + \\ \hline \square \end{array}$$

Name: \_\_\_\_\_

## Break-It-Apart Addition

Focus on what you learned. Find the answers. Write the correct letters on the lines to solve the riddle.

1.  $17 + 22$



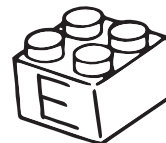
2.  $36 + 42$



3.  $50 + 10$



4.  $74 + 11$

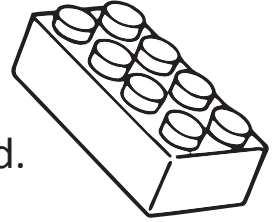


What did the zero say to the eight?

Nice \_\_\_\_\_  
                     78      85      39      60

Name: \_\_\_\_\_

## Break-It-Apart Addition



Think about how we can break apart numbers to help us add.  
Write about what you learned.

1. How can you break apart a number? Explain it in words.

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2. How would you solve this problem:  $34 + 12$ ? Explain your steps.

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