

Contents

See page 4 for counting games and activities your child can do at home.

See page 5 for movement activities that help reinforce beginning math concepts.

The fun activities on pages 6–63 will help your child improve at . . .

Making Comparisons of Quantity, Size, and Length

Counting Up to 20

Recognizing Shapes

Writing Numbers 1–20

Decoding Patterns

**Adding Numbers
Up to 20**

Following Directions

And Lots of Other Important, Foundational Math Skills!

See page 64 for a colorful award your child will love to receive for a job well done.

Read the Picture

Answer questions about the picture. Write the number.



What is the smallest number you see?

What is the biggest number you see?

Which number is orange?

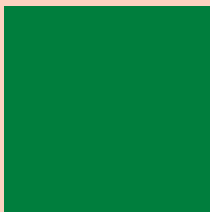
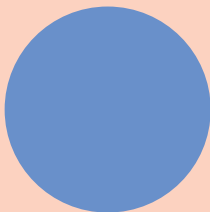
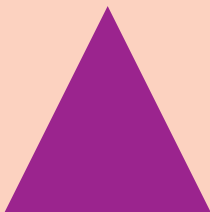
Which number is pink?

Which number is purple?

Which number would be next if there was one more number in the picture?

What Kind of Shape?

Look at each shape. Draw lines to the words that describe it. You should draw two lines for each shape. The first one is done for you.



blue

red

green

purple

circle

star

square

triangle

Not the Same Number

Count each set of things. Write how many.



_____ apples



_____ pencils



_____ socks



_____ people

Three of the sets have the same number of things.
Circle the set that has a **different number**.

INTRODUCTION

Write On – Wipe Off books are engaging, versatile learning tools that can be enjoyed over and over again. The colorful pages are highly durable and allow for easy erasing. These books work with all dry-erase markers and resist ghosting—the remnants of faint print marks. Fill each page and then just wipe away and start again! To ensure your child can use these pages many different times, make sure they erase their writing fairly quickly after the ink dries. Do not leave writing on the page for an indefinite amount of time, otherwise it may be hard to erase.

This book will help your child build a deeper understanding of the numbers 0–30. The visually stimulating activities provide practice recognizing and forming numbers correctly, counting numbers, and comparing number amounts.

Look through the pages with your child and practice a few different activities. Encourage them to trace and print each number as neatly as possible. You don't want to mix up a six and a zero or a one and a seven!

Recognizing amounts or groupings without counting, *subitizing*, is an essential math skill. Think of how recognizable the number patterns on dominoes have become. Point out groupings of numbers 1–10 with your child. Notice patterns. This will help when trying to understand numbers greater than 10.

Additional activities include graphs, before-and-after numbers, and dot-to-dot pages for sequencing practice.

Let's get started!

ZERO, ONE, AND TWO

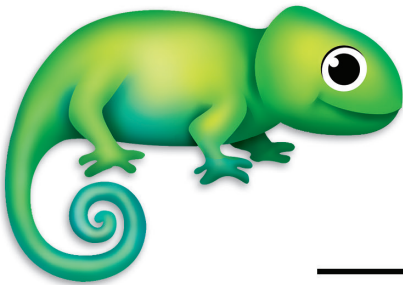
Directions: Trace and write the numbers.

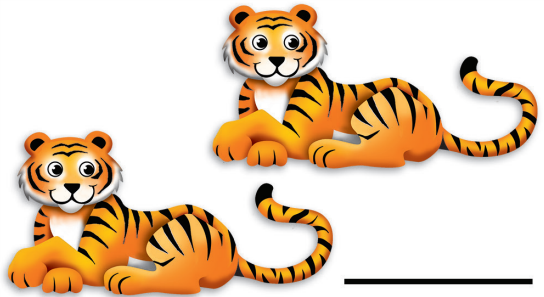
0

1

2

Directions: Count and write the number of animals in each box.

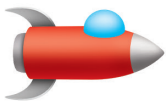






OUTER SPACE COUNTDOWN

Directions: How many of each item can you find? Write the numbers in the boxes below.



DINOSAUR MAZE

Directions: Help the dinosaur find her baby. Follow the numbers 1–18 in the correct order.



11 12 13 14 15 16 17 18 19 20















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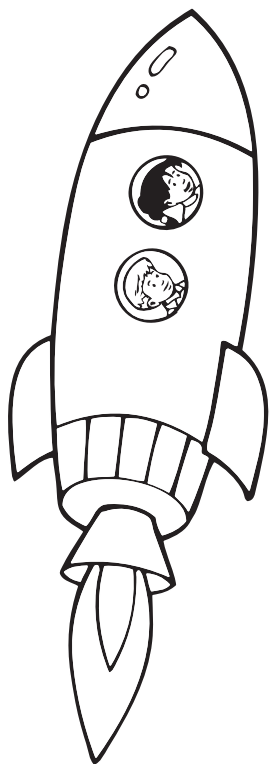
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Name: _____

Counting with Ten Frames

Teacher Directions: Read the page aloud to students. Explain what a ten frame is. Have students count the empty spaces in the first ten frame with you. Ask students how many stars are in the second ten frame. How many are in the last ten frame?



This is a ten frame.

It helps us count.

★	★	★	★	★

5

★	★	★	★	★
★	★	★	★	★








10

Name: _____

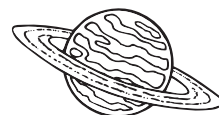
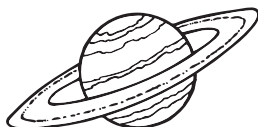
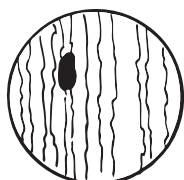
Counting with Ten Frames

Teacher Directions: Have students work with partners to count the number of stars in each ten frame. Have students write the correct number on the line.



Name: _____

Counting with Ten Frames

Teacher Directions: Have students draw the correct number of moons in the ten frame.

6

Teacher Directions: Have students write the number of moons shown in the ten frame.

○	○	○	○	○
○	○	○	○	

Teacher Directions: Have students fill in the ten frame with their favorite number and then write the number on the line.

Name: _____

Counting with Ten Frames

Teacher Directions: Have students think about counting with ten frames. Read the directions and question aloud to students.

How many stars do you see?

Draw a picture that shows what you learned about counting with ten frames.

