



I see green.



The frog is green.

Introduction

Welcome to the *Summer Connect* series. This exciting, full-color book is the first in the series and was designed specifically to introduce young learners to some of the activities they will encounter when they begin school. Other books in the series provide a review of topics from the previous year and progress to new material that will be covered in the coming school year.

In this book, young learners will be introduced to different school-related subjects, including Math, Language Arts, Science, and Social Studies.

With your help, they will learn to follow directions while practicing a variety of fine motor skills as they complete each colorful page. Skills include the following:

- Tracing
- Printing
- Circling
- Crossing out
- Drawing lines
- Coloring

Additional activities are included that are designed to promote imagination and decision-making while encouraging young ones to listen and respond to age-appropriate questions. All of the activities in this book can serve as discussion starters and hopefully carry over into other daily activities.

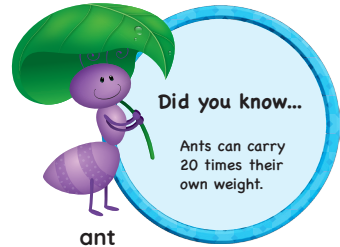
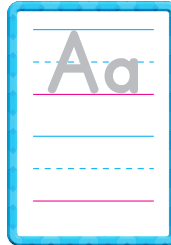
Remember, learning new skills requires practice and patience. A page or two a day may be all that your young learner wishes to do as they prepare for school. That is fine. Hopefully, the engaging layouts and fun art on each page will make reviewing and learning new concepts enjoyable!

A complete answer key is available online at
<http://www.teachercreated.com/9200>

Contents

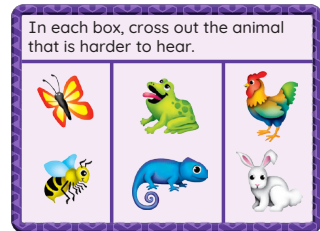
Fine Motor Skills Development

- Tracing
- Coloring
- Printing
- Circling and crossing out
- Drawing



Math

- Developing number sense
- Tracing and writing numbers 1-10
- Counting 1-10
- Making sets 1-10
- Identifying 2D shapes
- Comparing two items

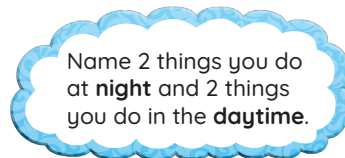


Language Arts

- Tracing and writing uppercase letters A-Z
- Tracing and writing lowercase letters a-z
- Recognizing beginning and ending sounds
- Identifying patterns
- Rhyming

Science and Social Studies

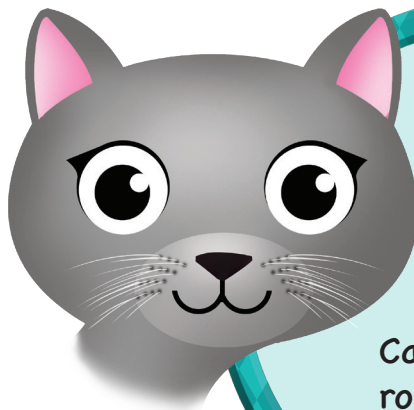
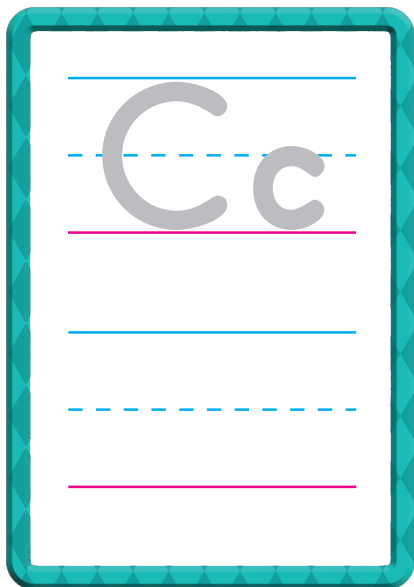
- Animals
- Habitats
- Living and nonliving things
- Weather
- Time—day and night
- What does not belong?
- Family
- Home
- Community



Trace the numbers to count by 2s.



Trace and write the uppercase and lowercase letters **Cc**. Name the animal and listen to the beginning sound.



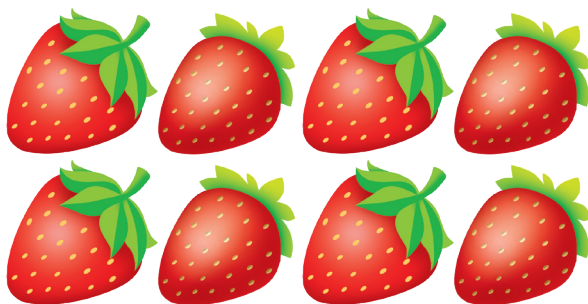
cat

Did you know...

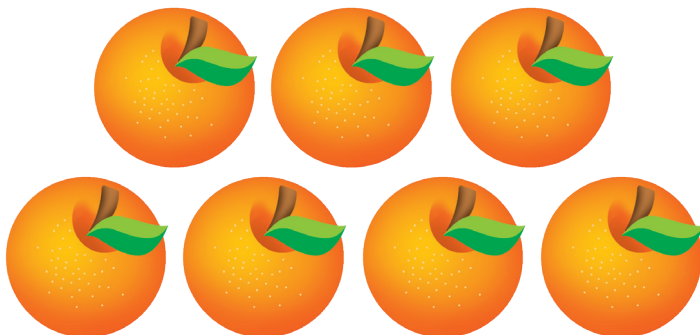
Cats have 4 rows of whiskers on each cheek.

Name and trace each number. Then, draw a line to the correct number of strawberries or oranges.

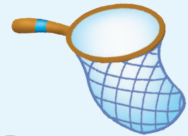
7



8



Match the **beginning sound** of each item to the correct letter.



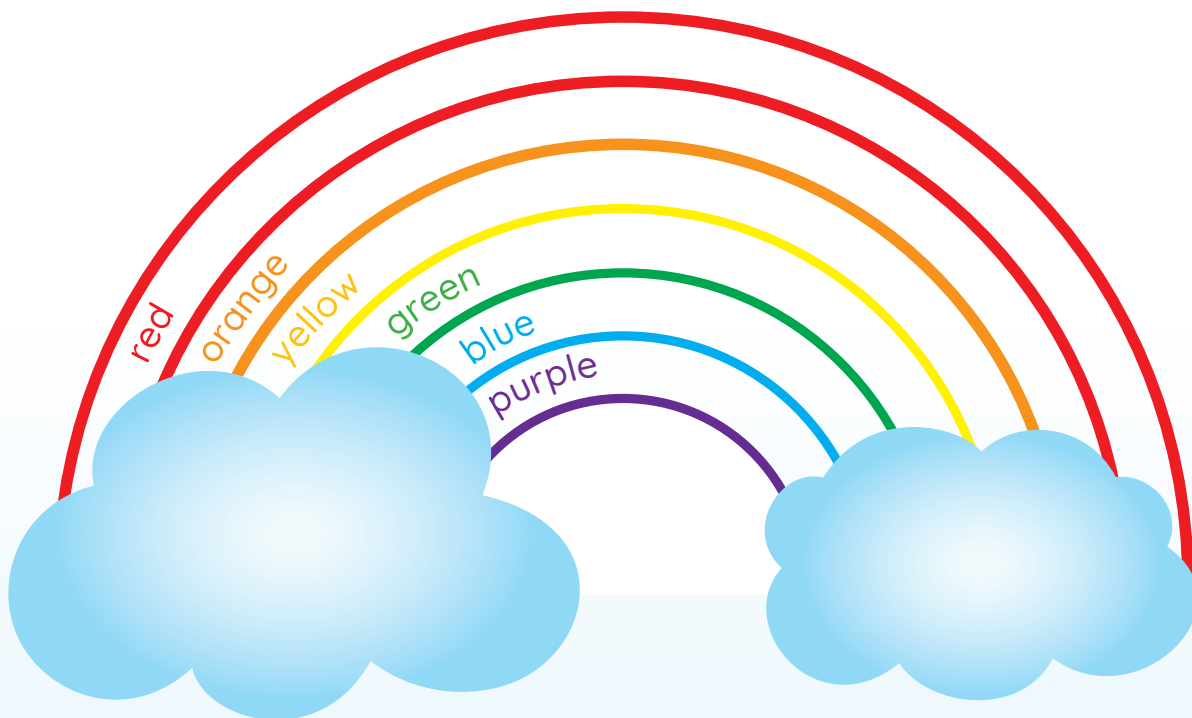
Trace the lightning and color the storm cloud **gray**. Add rain drops.



Count the birds. Circle the nest that has **less** birds.



Color the rainbow. Then, point to your favorite color.

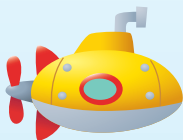


Point to the cloud that is **larger**.

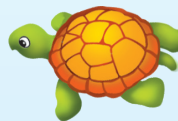
Draw lines to match the **beginning sound** of each item to the correct letter.



Q



R



S



T



Circle the item that does not belong. Explain.



In each box, cross out the animal that is harder to hear.



Count the markers.



8

9

10

Name the items.
Circle the letter they all begin with.



w m n

Draw lines to match the beginning sound of each item to the correct letter.



Complete the dot to dot from A to Z. Then color the picture.

