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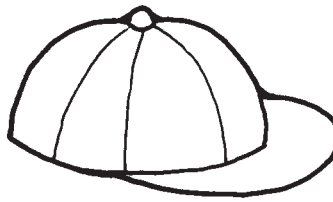
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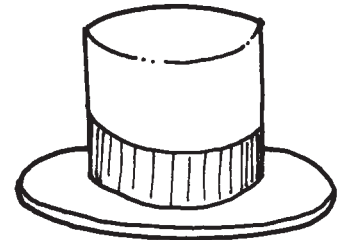
Hats

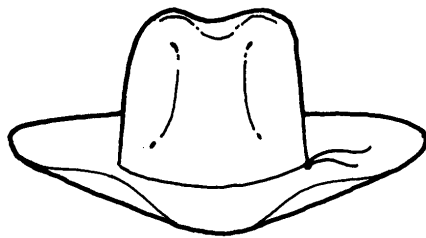
The Cat wore a hat that we would recognize anywhere. Here are some other hats that tell us something about the people wearing them. How many can you recognize? Use the Word Bank below to label the hats on this page.

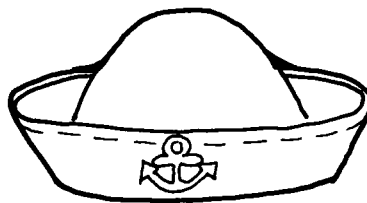
Word Bank		
sailor	chef	police officer
cowboy/cowgirl	nurse	clown
baseball player	firefighter	magician

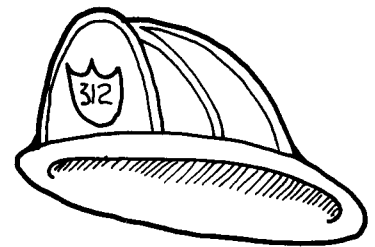


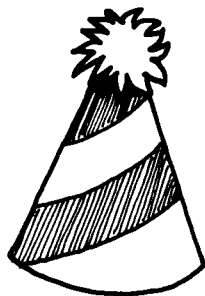


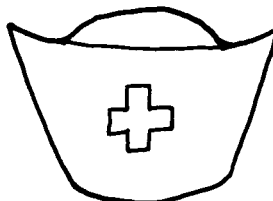


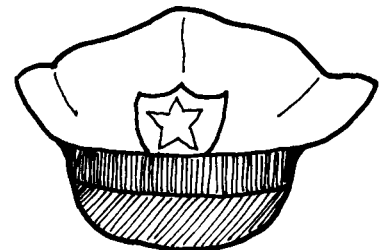








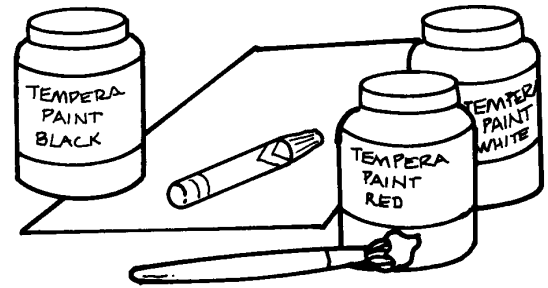




Painting Seuss-Style

Materials:

- heavy white paper (15" x 20" / 38 cm x 51 cm)
- tempera paint (red, blue, white, black)
- tagboard sentence strips
- marking pens/brushes
- clear plastic book report covers (optional)



Observe Illustrations:

- Discuss Dr. Seuss's style of illustration. Have students look at illustrations and notice the colors (red, blue, white, and black), the shape of the lines (all curved), the way he drew characters (especially eyes and mouths), and the texture of the pictures (everything is painted in a smooth, flat, solid tone).

Painting Directions:

- Have students choose a picture from the story. To achieve the style, the students need to look at the picture in the book while they draw and paint. (Cover the page with the plastic book report cover to keep it clean.)
- Draw with pencil and then paint. Be sure students outline their paintings with black (paint or markers) to achieve the style.

Writing Captions:

- Students can write captions describing their paintings on sentence strips.
- Hang the paintings. Collect the sentence strips. To develop listening skills, have each student read his caption and let the rest of the class guess which painting is being described. Then hang the captions.

