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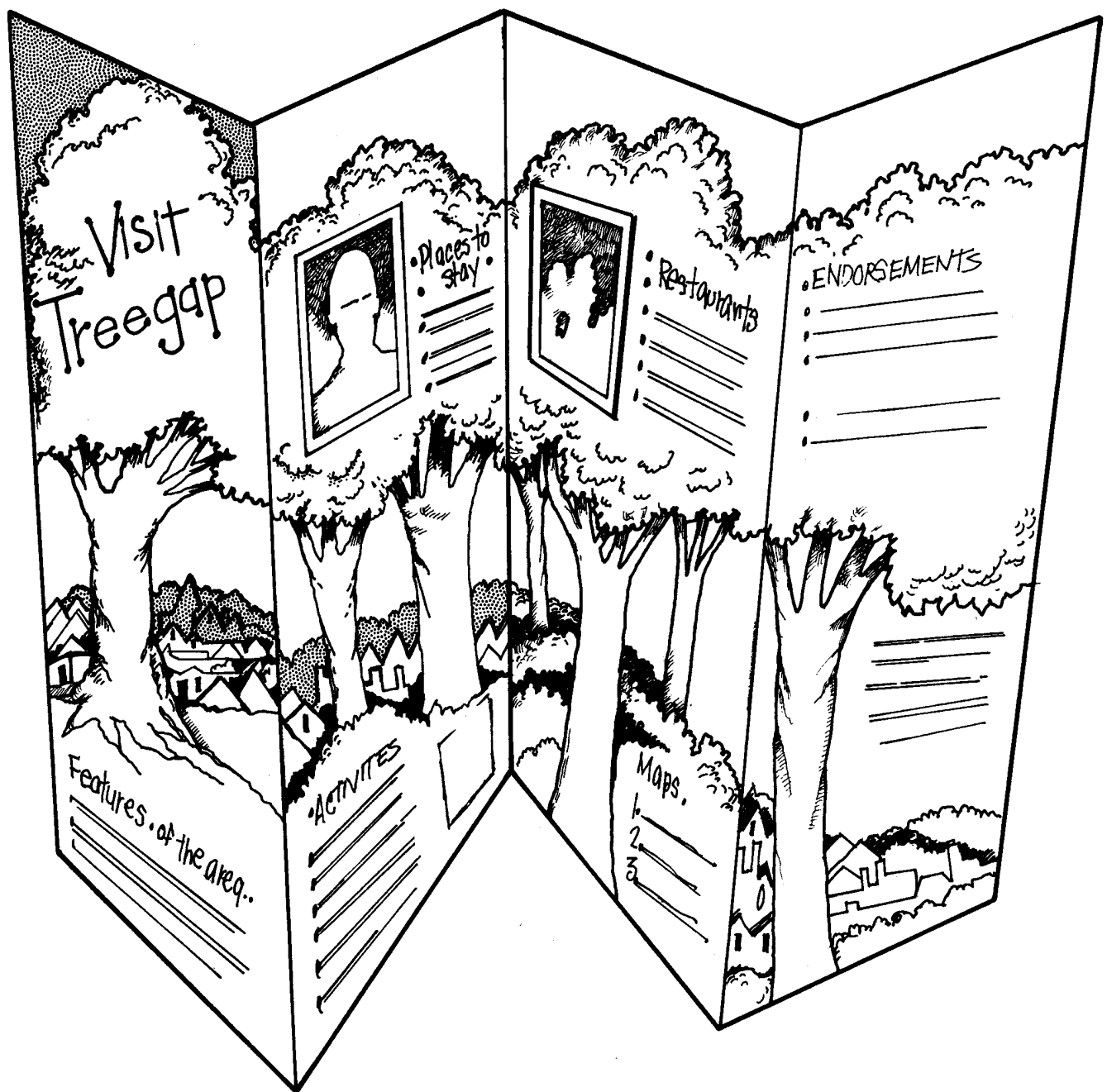
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# Travel Brochure

Have students bring in travel brochures that they might have at home. Examine them together and decide on some common characteristics found in all of them such as: pictures, positive features of the area, things to do, places to stay, special activities, maps, advertisements, and endorsements.

From reading the descriptions of Treegap and its surrounding areas, make a travel brochure that would entice tourists to visit the area. Remember to include those things discussed that make a good travel brochure. Use your imagination to expand on the information you have from the story to make people want to take a vacation in Treegap.

Use this outline to organize the information you wish to include in the brochure.



# What If?

As a culminating activity, have your students do some speculating and creative thinking. Have them do some “What if” reflecting about Winnie, Treegap, and the Tucks. This is an opportunity to let their imaginations soar.

1. What if Winnie had decided to drink some of the special spring water? How would the story have changed? When do you think she drank it? Did she wait until she was 17? How would her decision affect her family, the wood, and Treegap? Brainstorm your ideas and then write a new ending to this story.



2. What if you were to visit Treegap today? What do you think you would find? How will it have changed? Reread the descriptions of Treegap, first, on the night Winnie went to the jailhouse with Jesse (Chapter 24), then at the end of the book. Compare the two and then add a third list of what you think Treegap might look like today.

Treegap in 1880	Treegap in 1950	Treegap Today
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. What if you met the Tucks tomorrow and they told you their fantastic story? Would you believe them? How would you decide if it was true? What would you do?

Write a story describing the circumstances of your meeting. Tell what they look like and what they say to you. Explain your reactions and what becomes of them and you.